

AL-BAHER

English

الصف الأول الابتدائي
Second Term



2026

1st
Primary

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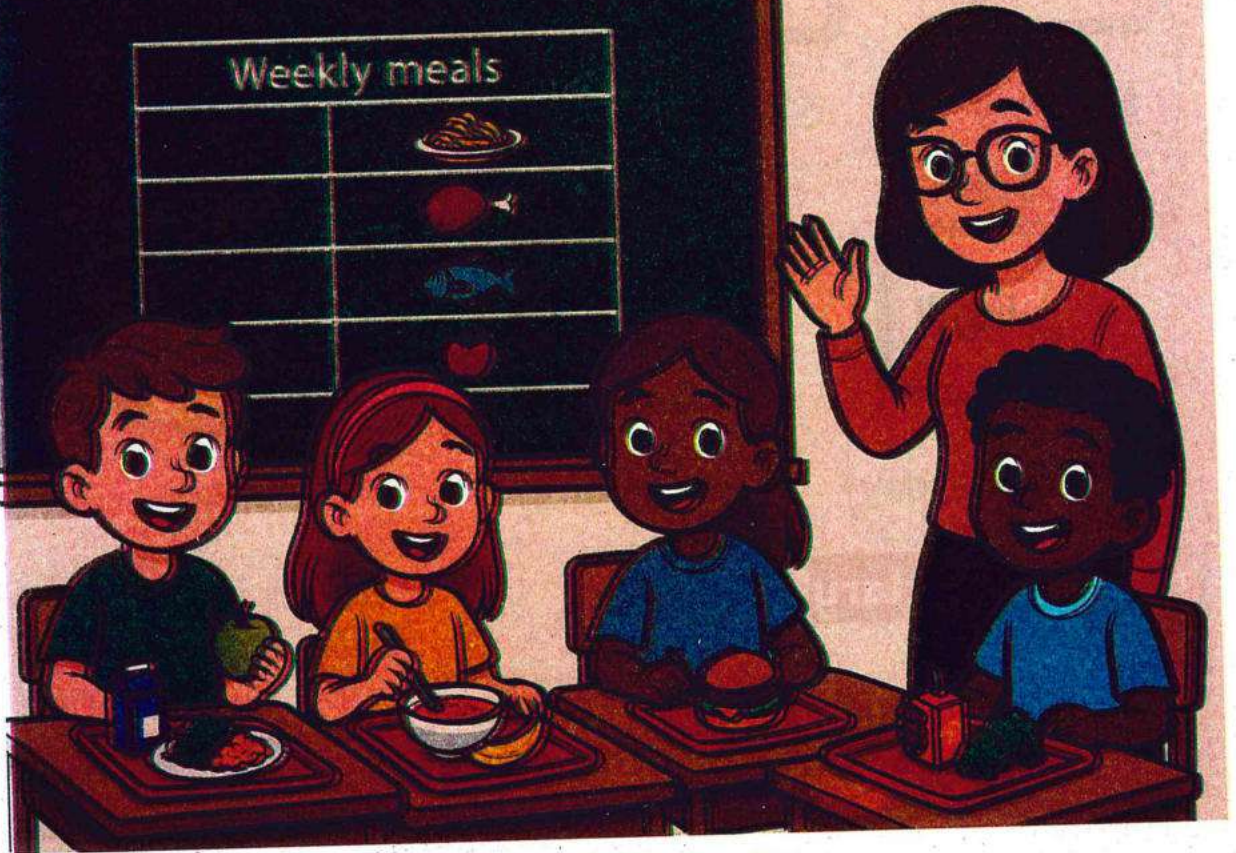
Listening

208

Unit 1

My Week

أسبوعي



Learning Outcomes

Student will be able to...

name the days of the week in the correct order.

ask and answer simple questions about days and meals.

sound out words that begin with the letters Ww, Qq, Vv, and Zz.

trace and write the uppercase and lowercase letters Ww, Qq, Vv, and Zz.

talk about meals using target vocabulary.

recognize sight words.

سيكون الطالب قادرًا على أن ...

يسمى أيام الأسبوع بالترتيب الصحيح.

يسأل ويجيب عن أسئلة بسيطة عن الأيام والوجبات.

ينطق الكلمات التي تبدأ بالحروف (Ww, Qq, Vv, and Zz).

يتتبع ويكتب الحروف الكبيرة والصغيرة (Ww, Qq, Vv, and Zz).

يتحدث عن الوجبات باستخدام كلمات محددة.

يتعرف على الكلمات البصرية.

Lesson

1

Days of the week

Listen and repeat. استمع وردد.

السبت

Saturday

الأحد

Sunday

الاثنين

Monday

الثلاثاء

Tuesday

الأربعاء

Wednesday

الخميس

Thursday

الجمعة

Friday

Extra vocabulary كلمات إضافية

day

يوم week

أسبوع

How many + اسم جمع ؟

كم عدد؟ today

اليوم

There are

يوجد للجمع come

يأتي

Listen and read. استمع وأقرأ.

How many days are there in a week?

كم عدد الأيام في الأسبوع؟

There are 7 days in a week.

يوجد 7 أيام في الأسبوع.



Listen and practice. استمع وتمرن.



What day **is it** today? ما هو اليوم؟



Today **is** Saturday.

اليوم هو السبت.



What day comes **after** Saturday?

ما هو اليوم الذي يأتي بعد السبت؟



Sunday.

الأحد.



What day comes **before** Saturday?

ما هو اليوم الذي يأتي قبل السبت؟



Friday.

الجمعة.

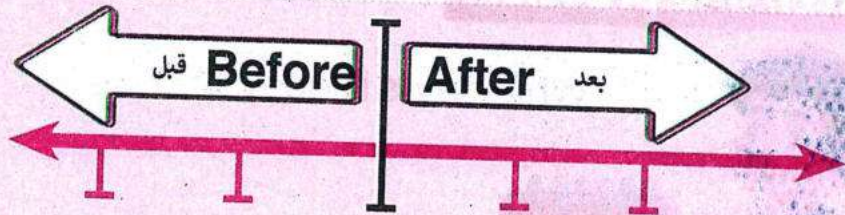


Sight words

هي كلمات شائعة جدًا في القراءة للأطفال ويحفظونها شكلًا وصوتًا لأن تهجنتها أحيانًا لا تتبع قواعد أو لأنها تتكرر كثيرًا.

it - is - before - after

Listen and repeat. استمع ورّد.



Thursday

Friday

Saturday

Sunday

Monday

Practice

Listen, then circle the day.

استمع ثم ضع دائرة حول اليوم.

1) What day comes after **Tuesday**?

Wednesday

Thursday

Friday

2) What day comes after **Friday**?

Thursday

Friday

Saturday

3) What day comes before **Thursday**?

Monday

Tuesday

Wednesday

4) What day comes before **Saturday**?

Sunday

Friday

Thursday

ناقش مع صديق. Discuss with a friend.



What do you do on **Friday**?

ماذا تفعل في يوم الجمعة؟

I go to the park on Friday.

أذهب إلى الحديقة يوم الجمعة.



What do you do on **Monday**?

ماذا تفعل في يوم الاثنين؟

I go to the club on Monday.

أذهب إلى النادي يوم الاثنين.



What do you do on **Sunday**?

ماذا تفعل في يوم الأحد؟

I go to school on Sunday.

أذهب إلى المدرسة يوم الأحد.



What do you do on **Thursday**?

ماذا تفعلين في يوم الخميس؟

I visit my aunt on Thursday.

أزور عمتي يوم الخميس.



Trace and write.



Saturday

Saturday



Sunday

Sunday



Monday

Monday



Tuesday

Tuesday



Wednesday

Wednesday



Thursday

Thursday



Friday

Friday

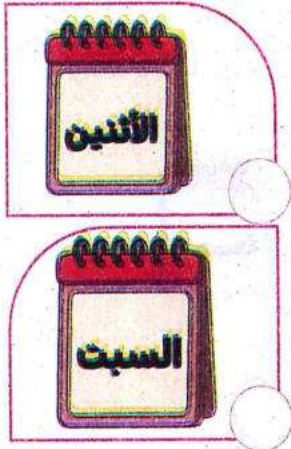
Activities

On Lesson

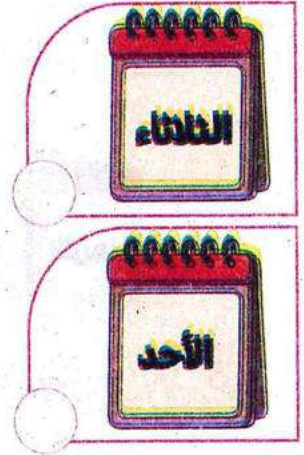
1

1 Look, read and number.

انظر واقرأ ورقم



1. Saturday
2. Sunday
3. Monday
4. Tuesday



2 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 Thursday / Friday

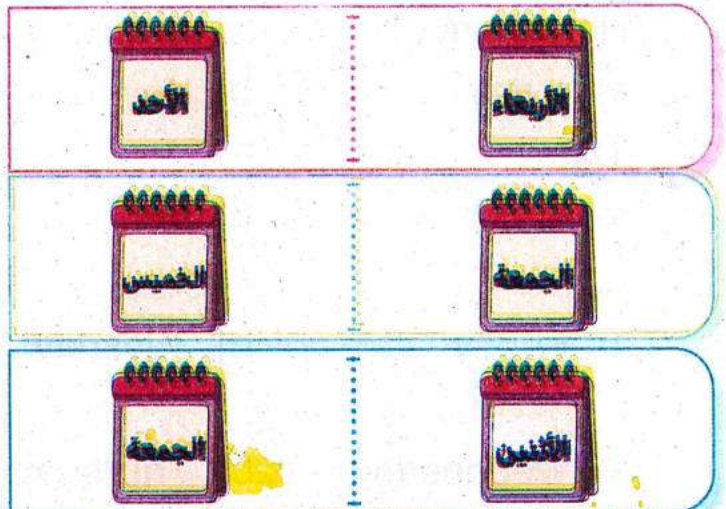


2 Sunday / Monday

3 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

- 1 Wednesday
- 2 Thursday
- 3 Friday



4 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _aturday



2 S_nday



3 M_nday



4 _uesday



5 W_dnesday



6 Th_rsday



7 _riday

5 Unscramble and write.

رتب واكتب.

1 S y u
d n a2 r i d
y a F3 n M d
y o a

6 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- How many are there in a week?
a) a day b) day c) days
- There 7 days in a week.
a) is b) am c) are
- comes after Monday.
a) Friday b) Tuesday c) Sunday
- comes before Saturday.
a) Wednesday b) Thursday c) Friday

5. comes after Tuesday.
a) Wednesday b) Thursday c) Friday
6. comes after Friday.
a) Thursday b) Friday c) Saturday
7. comes after Sunday.
a) Monday b) Thursday c) Wednesday
8. comes before Thursday.
a) Tuesday b) Monday c) Wednesday

7 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

1. day - is - What - it - today - ?
.....
2. Sunday - is - Today - .
.....
3. after - What day - Monday - comes - ?
.....
4. Saturday - before - What day - comes - ?
.....
5. are - How many - in - there - days - a week - ?
.....
6. a week - in - 7 days - There - are - .
.....

8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ :

(Friday - Sunday)



1 Today is

2 comes after Thursday.

9 Look, listen and tick (✓) or (×).

انظر واستمع وضع (✓) أو (×).



Today is Sunday.



Wednesday comes before Thursday.



Tuesday comes after Monday.



10 Trace the following sentence.

تتبع الجملة الآتية.

What do you do on Friday?

Lesson

2



Phonics

Listen and repeat. استمع وردد.



watch

ساعة يد



wall

حائط



water

ماء



wind

رياح



window

شباك

Trace and write.

تتبع واكتب.



watch



wall



water



wind



window

watch

wall

water

wind

window



quack

صوت البطّة



queen

ملكة

Q q



quiet

هادئ



question

سؤال

Trace and write.

تتبع واكتب.

Q

Q

Q

Q

Q

Q

q

q

q

q

q

q



quack



queen



quiet



question

quack

queen

quiet

question

Activities

On Lesson

2

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _uiet



2 _atch



3 _ueen



4 _ater

2 Look and circle the first letter.

انظر وضع دائرة حول الحرف الأول.



Aa
Ww
Kk



Qq
Rr
Cc



Ee
Qq
Pp



Ii
Cc
Ww

3 Match the picture with the correct beginning letter.

وُضِلَ الصورة بالحرف الأول الصحيح.



Q q

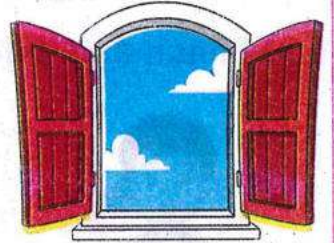


W w



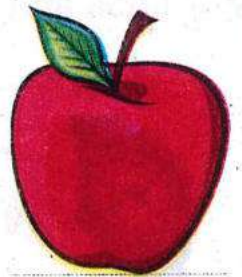
4 Circle the pictures that start with the letter (Ww).

ضع دائرة حول الصور التي تبدأ بحرف (Ww).



5 Circle the picture that start with the letter (Qq).

ضع دائرة حول الصور التي تبدأ بحرف (Qq).



6 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1

wall / wind



2

quiet / quack



3

queen / question

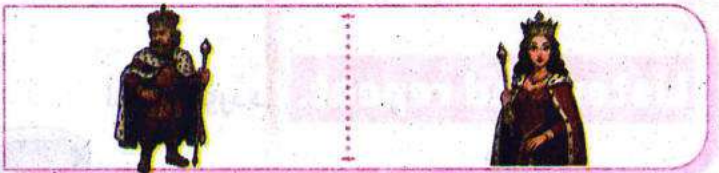
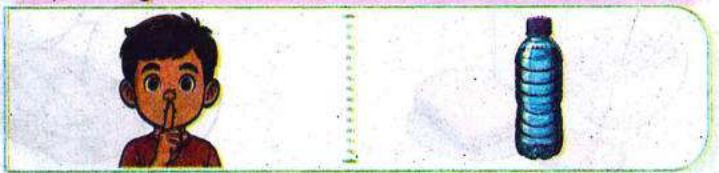
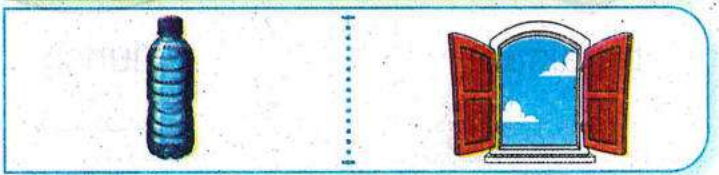


4

water / watch

Lesson (2)

7 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

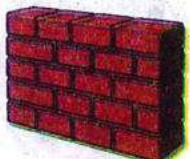
1 queen	
2 quiet	
3 window	

8 Unscramble and write. رتب واكتب.

1 w e r t a 	2 l l a w 	3 e q i t u 
4 w h t c a 	5 e q e n u 	6 n i d w 

9 Look at the pictures and write the beginning letter.

انظر إلى الصور واكتب الحرف الأول.

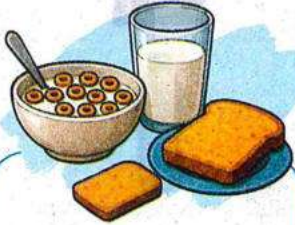
1 	2 	3 	4 
_all	_ueen	_uiet	_ater

Lesson

3

Meals of the Day

Listen and repeat. استمع وردد.



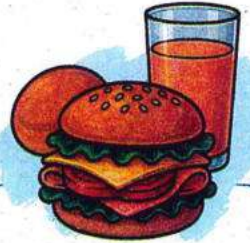
breakfast

وجبة الإفطار



lunch

وجبة الغداء



dinner

وجبة العشاء



eat

يأكل



drink

يشرب



bread

خبز



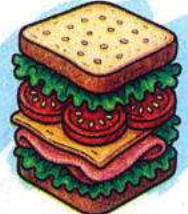
chicken

دجاجة



rice

أرز



sandwich

ساندوتش



soup

شورية



juice

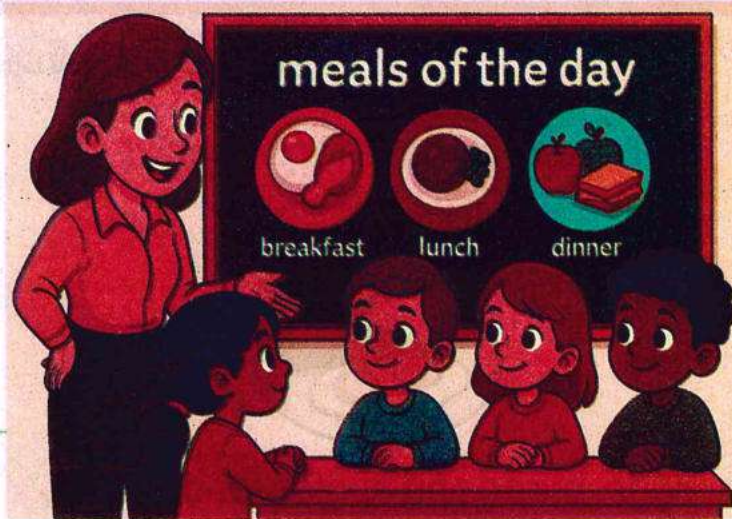
عصير



pizza

بيتزا

Listen to the following dialog. استمع إلى المحادثة الآتية.



Teacher : Good morning, class! What **do you have for** breakfast on Friday?

صباح الخير يا طلابي! ماذا تتناولون علي الإفطار يوم الجمعة؟

Ali : I **eat** bread **and** eggs on Friday. I drink milk every day.

أتناول خبز وبيض يوم الجمعة. وأشرب لبن كل يوم.

Sara : I **eat a** sandwich **and** drink juice.

أتناول ساندوتش وأشرب عصير.

Teacher : Great! What **do you eat for** lunch?

رائع! ماذا تتناولون علي الغداء؟

Omar : I **eat** rice **and** chicken.

أتناول أرز ودجاج.

Mona : I **eat** soup **and** bread.

أتناول شوربة وعيش.

Teacher : Nice! What about dinner?

لطيف! وماذا عن العشاء؟

Sara : I **eat a** sandwich.

أتناول ساندوتش.



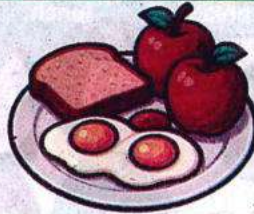
Sight words: do - you - for - I - eat - and - a

Discuss with a friend what you eat for each meal and complete.

ناقش مع صديقك ماذا تأكل كل وجبة واكمل.

What do you have for dinner?

ماذا تتناول على العشاء؟

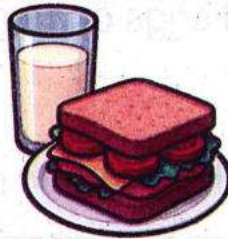


I eat eggs, bread and apples for dinner.

أتناول بيض وخبز وتفاح على العشاء.

What do you have for breakfast?

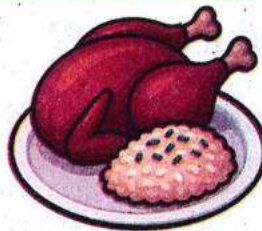
ماذا تتناول على الإفطار؟



I eat a and drink

What do you have for lunch?

ماذا تتناول على الغداء؟



I eat and

Trace and write.

تتبع واكتب.



breakfast

breakfast



lunch

lunch



dinner

dinner



eat

eat



drink

drink



bread

bread



chicken

chicken



rice

rice



sandwich

sandwich



soup

soup



juice

juice



pizza

pizza

Activities

On Lesson 3

1 Look, read and number.

انظر واقرأ وارقم.



1. lunch



2. eat



3. juice



4. chicken

2 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 rice / sandwich



2 eat / drink



3 bread / soup



4 lunch / dinner

3 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 breakfast



Lesson (3)

2	drink	
3	sandwich	
4	milk	

4 Look, listen and tick (✓) or (×). انظر واستمع وضع (✓) أو (×).



I eat a sandwich.



I drink juice.



I eat soup and bread.



5 Look and complete the missing letter. انظر واكتب الحرف الناقص.



1 _reakfast



2 _unch



3 _inner



4 _at



5 _rink



6 _read



7 _hicken



8 _ice



9 _andwich



10 _oup



11 _uice



12 _izza

6 Unscramble and write.

رتب واكتب.

1 b e a r

k f t a s



2 n c u

h i



3 e d i

n r n



4 e

t a



5 k d i

n r



6 r e d

a b



7 c k i

n e c h



8 c i

e r



9 w s d i

c n h a



10 j e u

c i



11 s p

o u



12 z p i

z a



Lesson (3)

7 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. breakfast - What - you - do - have - for - ?

2. bread - eggs - I - and - eat - .

3. a - I - sandwich - eat - .

4. drink - I - milk - day - every - .

8 Look at the pictures and complete with:

انظر إلى الصور و اكمل بـ:

(juice - sandwich)



1 I eat a for lunch.

2 I drink

9 Draw what you eat for each meal.

ارسم ما تأكله في كل وجبة.



breakfast



lunch



dinner

10 Trace the following sentence.

تتبع الجملة الآتية.

What do you eat for lunch?

Lesson 4



Phonics

Listen and repeat.

استمع وردّد.



van

عربة فان



vase

مزهريّة (فازة)



vegetables

خضراوات



vest

سترة / صديري



violin

آلة الكمان



Trace and write.

تتبع واكتب.



van

van



vase

vase



vegetables

vegetables



vest

vest



violin

violin



Z z



zebra

حمار وحشى



zoo

حديقة الحيوان



zipper

سوسته



zigzag

متعرج



zero

صفر

Trace and write.

تتبع واكتب.

Z Z Z Z Z Z

z z z z z z



zebra

zebra



zoo

zoo



zipper

zipper



zigzag

zigzag



zero

zero

Activities

On Lesson

4

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _an



2 _oo



3 _igzag



4 _egetables

2 Look and circle the first letter.

انظر وضع دائرة حول الحرف الأول.

1



V v

E e

B b

2



Q q

J j

Z z

3



F f

Z z

M m

4



C c

V v

R r

3 Match the picture with the correct beginning letter.

مِل الصورة بالحرف الأول الصحيح.



V v

Z z



4 Look, read and number.

انظر واقرأ وارقم.



1. violin



2. zipper



3. vase



4. zebra

5 Circle the pictures that start with the letter (Vv).

ضع دائرة حول الصور التي تبدأ بحرف (Vv).



6 Circle the pictures that start with the letter (Zz).

ضع دائرة حول الصور التي تبدأ بحرف (Zz).



7 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1

zebra / zoo



2

violin / vase



3

van / vegetables



4

zero / zipper

8 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1

van



2

zigzag



3

vegetables



4

zebra



9 Unscramble and write.

رتب واكتب.

1 z e r
a b 

2 n a
v 

3 z
o o 

4 v s
e a 

5 v s
t e 

6 e p i
p r z 

7 z e
o r 

8 o i l
n i v 

9 g z i
z a g 

10 Look at the pictures and write the beginning letter.

انظر إلى الصور واكتب الحرف الأول.

1 
_ipper

2 
_egetables

3 
_ebra

4 
_est

Review On Unit

7

Days of the week



Saturday



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday

Meals of the day



breakfast



lunch



dinner



eat



drink



bread



chicken



rice



sandwich



soup

Phonics

W w



watch



window



wall



water



wind

Q q



quack



quiet



queen



question

V v



van



vegetables



vest



vase



violin

Z z



zebra



zipper



zigzag



zoo



zero

Language



What day is it **today**?



Sunday.



What day comes **after** Thursday?



Friday.



What day comes **before** Friday?



Thursday.



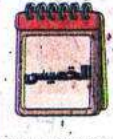
What do you eat for lunch?



I eat rice and chicken.

Dictation On Unit

7

Lesson (1)		أسبوع		السبت		الأحد		الاثنين
		الثلاثاء		الأربعاء		الخميس		الجمعة

Lesson (2)		ساعة يد		ماء		شباك		حائط
		رياح		هادئ		ملكة		سؤال

Lesson (3)		الإفطار		الغداء		العشاء		يأكل
		يشرب		خبز		دجاجة		أرز

Lesson (4)		عربة فان		مزهرة (فازة)		خضراوات		سترة - صديري
		حمار وحشي		حديقة حيوان		سوسته		صفر

Activities On Unit 7

نص الاستماع في نهاية الكتاب

استمع واكتب الصوت الناقص.

1 Listen and write the missing sound(s).



1 _atch



2 _uiet



3 _egetables



4 _ebra

2 Look and circle the beginning letter.

انظر وضع دائرة حول الحرف الأول.

1



V v
E e
Q q

2



V v
Z z
W w

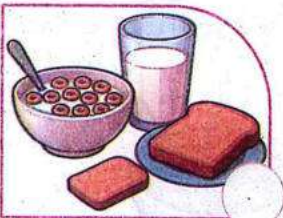
3



Z z
Q q
W w

3 Look, read and number.

انظر واقرأ ورقم.



1. Monday

2. breakfast



3. drink

4. soup



4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1

wind



2	eat		
3	Wednesday		
4	sandwich		

5 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 Sunday / Tuesday

2 lunch / dinner

3 juice / water

6 Look and write the missing sound.

انظر واكتب الصوت الناقص.



1 _read

2 _indow

3 _oup

7 Unscramble and write.

رتب واكتب.

q e n
e u



e i
r c



z

o o



8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(Friday - rice)



1 I eat for lunch.

2 Thursday comes before

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- Saturday and Sunday are
a) colors b) subjects c) days
- I rice and chicken for lunch.
a) eat b) drink c) walk
- There 7 days in a week.
a) am b) is c) are
- Saturday comes before
a) Thursday b) Friday c) Sunday

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

1. today - What - day - it - is - ?

.....

2. chicken - and - I - rice - eat - .

.....

11 Trace the following sentence.

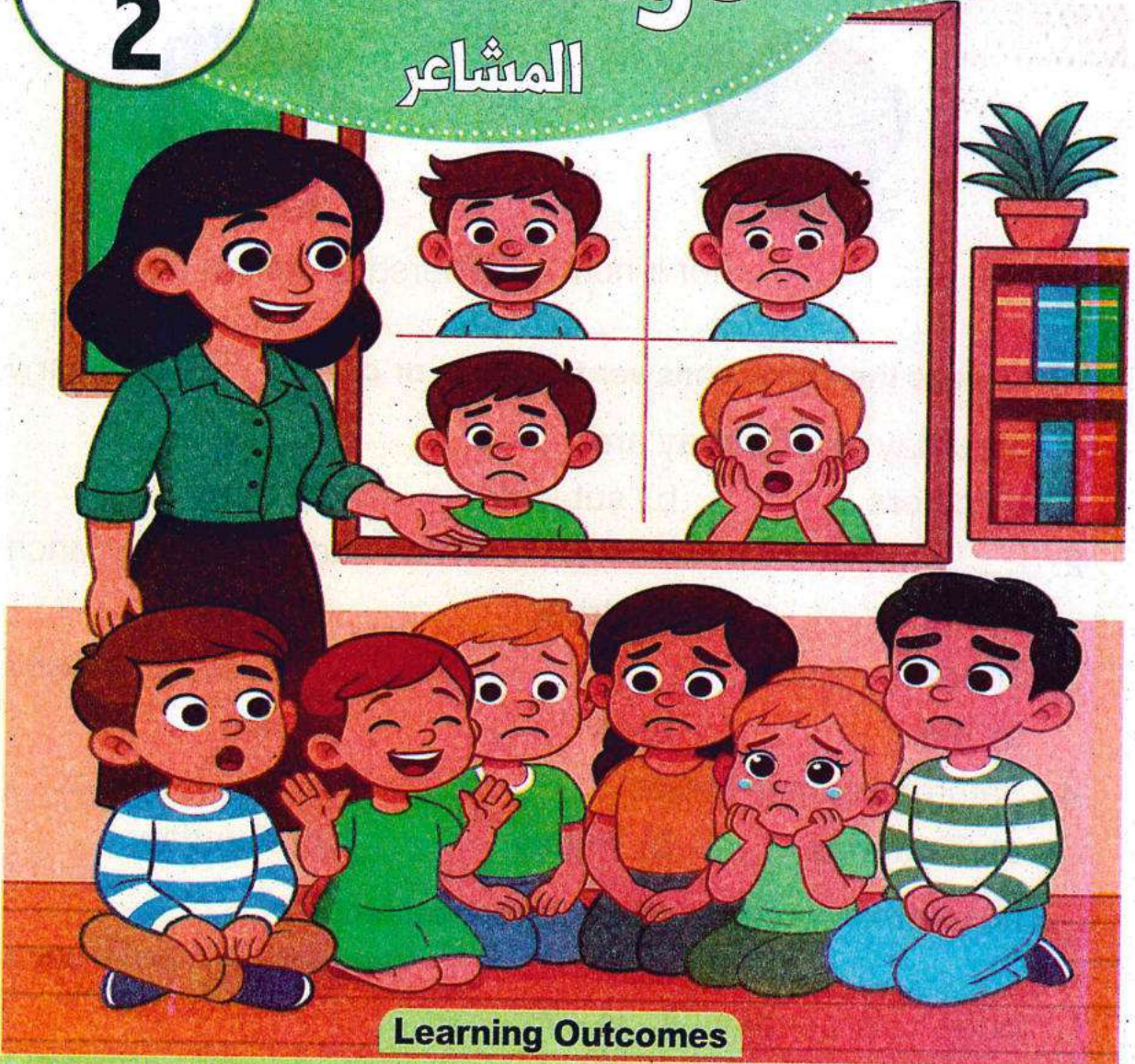
تتبع الجملة الآتية.

Today is Sunday.

Unit 2

Feelings

المشاعر



Learning Outcomes

Student will be able to...

recognize feelings vocabulary when heard in short sentences.

use personal pronouns in short accurate sentences to describe feelings.

sound out words that begin with the letters Yy and Xx.

recognize numbers 11 to 20 and their values.

trace and write the uppercase case and lowercase letters Yy and Xx.

identify consonant blends with letter (l) in familiar words.

pronounce consonant blends with letter (l) in familiar words.

recognize sight words.

سيكون الطالب قادرًا على أن ...

يتعرف على كلمات تعبر عن المشاعر عند سماعها في جمل قصيرة.

يستخدم ضمائر الفاعل لتصف مشاعره في جمل قصيرة.

ينطق كلمات تبدأ بالحرفين Yy و Xx.

يتعرف على الأرقام من 11 إلى 20، ويعرف قيمتها.

يتتبع ويكتب الحرف الكبير والصغير Yy و Xx.

يتعرف على كلمات فيها حرف (l) مع حرف آخر في البداية في كلمات مألوفة.

ينطق كلمات فيها حرف (l) مع حرف آخر في البداية في كلمات مألوفة.

يتعرف على الكلمات البصرية.

Lesson

1

How do you feel?

Listen and repeat. استمع وردد.



happy

سعيد



sad

حزين



angry

غضبان



scared

خائف



surprised

مُندهش



tired

مُتعب

Extra vocabulary كلمات إضافية



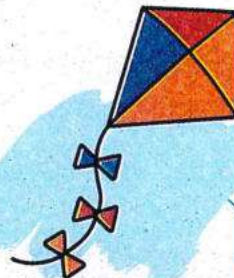
gecko

وزغة / برص



ball

كرة



kite

طائرة ورقية



fly away

تطير بعيدًا

Listen to the following dialog. استمع إلى المحادثة الآتية.



Teacher : Hello, everyone! How **do you** feel today?

مرحبًا بكم جميعًا! كيف تشعرّون اليوم؟

Ali : **I am** happy. **I have** a new ball!

أنا سعيد. لدي كرة جديدة!

Sara : **I am** sad. **My** kite flew away.

أنا حزينة. طارت طائرتي الورقية بعيدًا.

Omar : **She is** angry. (points at Mona)

هي غاضبة. (يُشير إلى منى)

Mona : **He is** tired. **He** ran a lot.

هو متعب. لقد ركض كثيرًا.

Ali : **We are** surprised! **We** saw **a** giraffe!

نحن مندهشون! رأينا زرافة!

Teacher : **And** what's wrong **with** them?

وماذا بهم؟

Sara : **They are** scared **of the** gecko. **It is** very big!

هم خائفون من الوزغة. إنها كبيرة جدًا!



Sight words: I – a – do – you – am – my – have –
she – is – he – we – are – they – of
– and – it – the

Trace and write.

تتبع واكتب.



tired

tired



happy

happy



sad

sad



angry

angry



surprised

surprised



scared

scared

Language

Personal Pronouns ضمائر الفاعل الشخصية

Personal Pronouns are words we use instead of names.

ضمائر الفاعل هي كلمات تستخدم بدلاً من الأسماء.

Singular Pronouns

I أنا

When you talk about **yourself**.

عندما تتحدث عن نفسك.

- **I** feel happy.



He هو

When you talk about **a boy or a man**.

عندما تتحدث عن ولد أو رجل.

- **He** is angry.



She هي

When you talk about **a girl or a woman**.

عندما تتحدث عن بنت أو سيدة.

- **She** is tired.



It هو / هي (الغير العاقل)

When you talk about **an animal or a thing**.

عندما تتحدث عن حيوان أو شيء.

- **It** is clean.



Plural Pronouns

We نحن

When you talk about **yourself** and others together.

عندما تتحدث عن نفسك وآخرون معك.

- **We** are surprised.



They هم / هن

When you talk about more than **one person, animal, or thing**.

عندما تتحدث عن أكثر من شخص أو حيوان أو شيء.

- **They** are scared.



You أنت / أنتِ

When you talk to **one person**.

عندما تتحدث لشخص.

- **You** are happy.



You ... أنتم / أنتن

When you talk **to a group**.

عندما تتحدث لمجموعة أشخاص.

- **You** are angry.



Practice

1 Look, listen and circle the correct word.

نظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 I / They



2 She / You



3 They / He

2 Look at the pictures and choose the correct word.

نظر إلى الصور واختار الإجابة الصحيحة.



(I - It) is a ball.



(He - She) is my father.

3 Listen, look at the picture, then match.

ستمع وأنظر إلى الصور ثم صل.

He is angry.



She is tired.



He is happy.



She is scared.



Lesson (1)

Look, read and complete.

انظر واقرأ وأكمل.



How do you feel today?

بم تشعر اليوم؟



I feel happy. Today is my birthday.

أشعر بالسعادة. اليوم عيد ميلادي.



How does he feel?

بم يشعر؟



He feels happy.

يشعر بالسعادة.



How do they feel?

بم يشعرون؟



They feel.....



How does she feel?

بم تشعر؟



She feels



Trace and write.



I

I



He

He



She

She



It

It



They

They



We

We



You

You



Activities

On Lesson

1

1 Look, read and number.

انظر واقرأ ورقم.

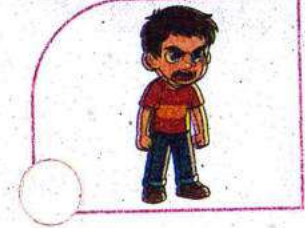


1. sad

2. happy

3. angry

4. scared



2 Look, read and number.

انظر واقرأ ورقم.

1. She is tired.

2. He is surprised.

3. She is scared.

4. He is happy.



3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 happy / sad



2 angry / surprised



3 He / She



4 I / They

4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 happy



2 surprised



3 scared



4 angry



5 Look, listen and tick (✓) or (×).

انظر واستمع وضع (✓) أو (×).



He is angry.



She is happy.



Lesson (1)



They are scared.



We are happy.



6 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



He feels sad
happy



She feels angry
surprised



They feel happy
tired



I feel sad
scared

7 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _cared



2 _ad



3 _urprised



4 _appy

8 Unscramble and write.

رتب واكتب.

1 a g y
r n

.....

2 r i
d e t

.....

3 s
d a

.....

9 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. do - you - How - feel - ?

.....

2. feel - I - happy - .

.....

3. she - does - feel - How - ?

.....

4. feels - She - scared - .

.....

10 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(They - tired)



1 I feel



2 feel happy.

Lesson

2



Phonics

Listen and repeat. استمع وردد.



Y y



yellow

أصفر



yawn

يتثاءب



yes

نعم



yo-yo

يويو



yogurt

زبادى

Trace and write.

تتبع واكتب.

Y Y Y Y Y Y

y y y y y y



yellow

yellow



yawn

yawn



yes

yes



yo-yo

yo-yo



yogurt

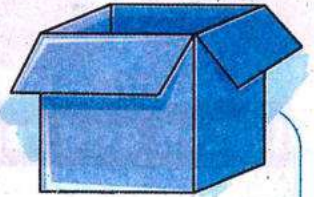
yogurt



x-ray

أشعة إكس

X x



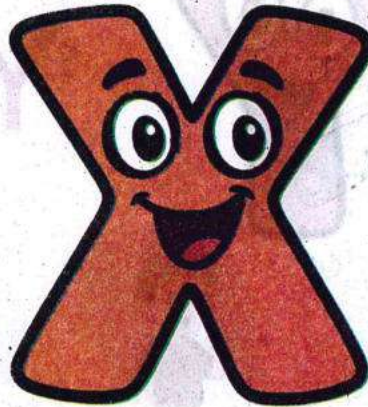
box

صندوق

6

six

ستة



mix

يخلط



Trace and write.

تتبع واكتب.

X X X X X X

X X X X X X



x-ray

6

six



box



mix

x-ray

six

box

mix

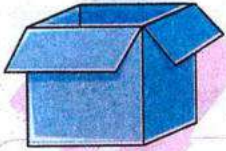
Activities

On Lesson 2

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 bo_

2 _ogurt

3 mi_

4 _o-yo

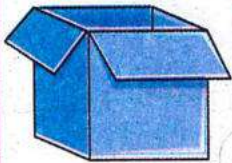
2 Look and circle the first letter.

انظر وضع دائرة حول الحرف الأول.



3 Look, read and number.

انظر واقرأ وارقم.



1. x-ray

2. yes

3. yawn

4. box



4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 box



2

yellow



3

x-ray

6



4

yogurt



5

Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1

yogurt / yawn



2

mix / box



3

x-ray / six



4

yo-yo / yellow

6

Look at the pictures and write the beginning letter.

انظر إلى الصور واكتب الحرف الأول.

1



2



3



4



_ellow

_-ray

_es

_ogurt

7 Unscramble and write.

رتب واكتب.

1 y o l w l e 	2 x o b 	3 u y g t r o 
4 y s e 	5 y w n a 	6 x i s 
7 x- y r a 	8 m x i 	9 y o- o y 

8 Look at the picture, then put (✓) to the correct letter.

انظر إلى الصور ثم ضع (✓) للحرف الصحيح.

	Y y ☐		Y y ☐
	X x ☐		X x ☐
	Y y ☐		Y y ☐
	X x ☐		X x ☐
	Y y ☐		Y y ☐
	X x ☐		X x ☐

Lesson

3

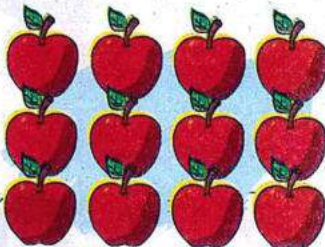
Numbers from 11 to 20

Listen and repeat.

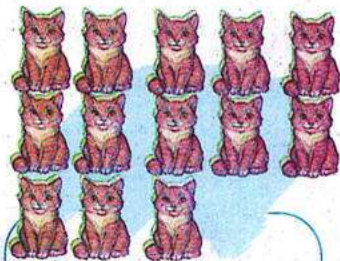
استمع وردد.



11



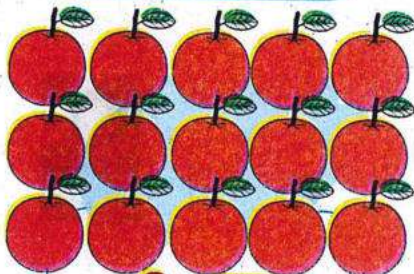
12



13



14

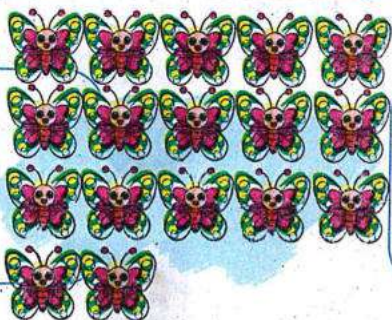


15



16

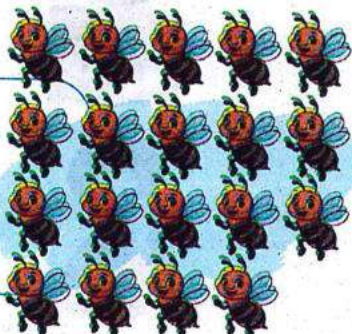
17



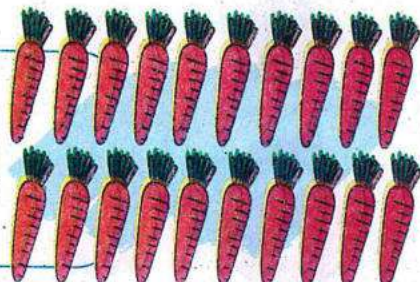
18



19

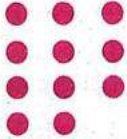
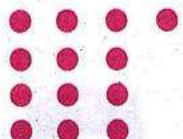
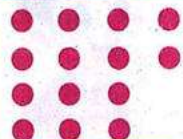
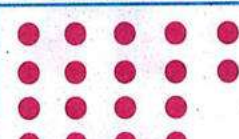


20



Lesson (3)

عدّ وتتبع واكتب. Count, trace and write.

	11	11	11		
	12	12	12		
	13	13	13		
	14	14	14		
	15	15	15		
	16	16	16		
	17	17	17		
	18	18	18		
	19	19	19		
	20	20	20		

Ask and answer. أسأل وأجب.

How many?

للسؤال عن العدد نستخدم:

How many + a plural noun (اسم جمع) + are there?

وللرد نستخدم:

There are + number (عدد) + a plural noun (اسم جمع)



How many boxes are there?

كم عدد الصناديق الموجودة؟



There are 15 boxes.

يوجد 15 صندوق.



How many vans are there?

كم عدد الشاحنات الموجودة؟



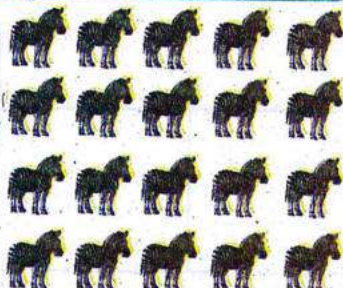
There are 13 vans.

يوجد 13 شاحنة.



I see 20 zebras.

أرى 20 حمار وحشي.



I see 10 vests.

أرى 10 سترات.



Activities

On Lesson

3

1 Count and match.

11

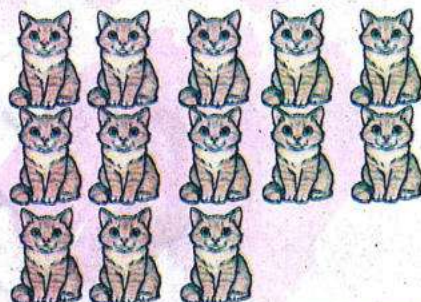
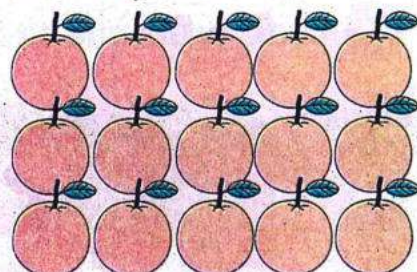
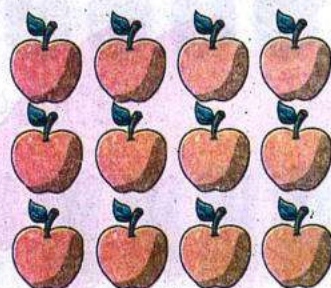
12

13

14

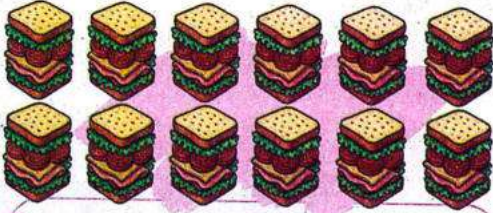
15

عدّ وصل.



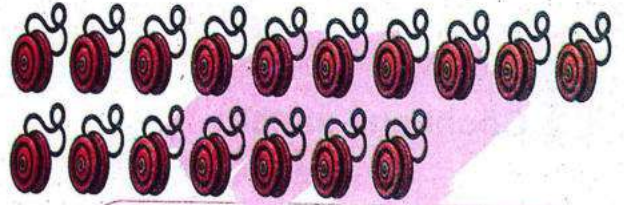
2 Count, then choose the correct number.

عدّ ثم اختر الرقم الصحيح.



1

12 / 19



2

11 / 17



3

15 / 14

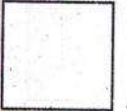
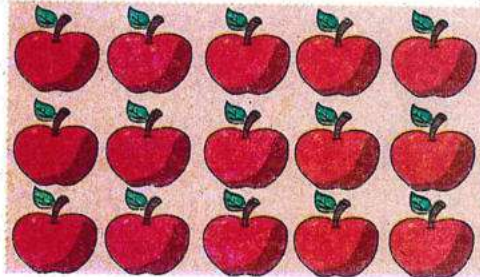
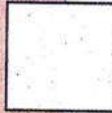
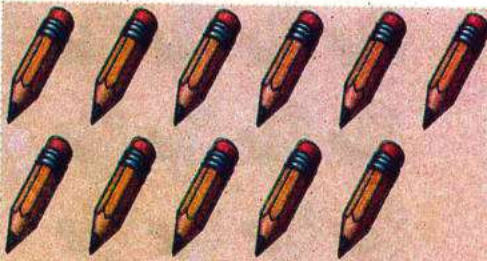


4

16 / 13

3 Count, then write the number.

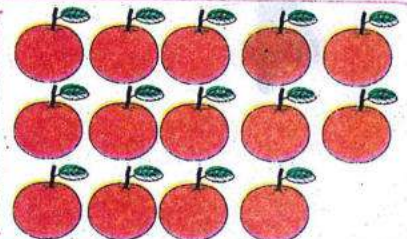
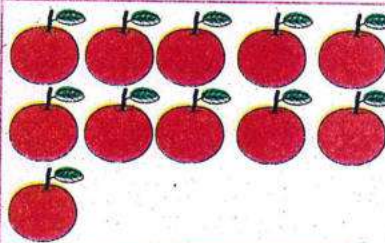
عدّ ثم اكتب الرقم.



4 Look, count and circle the correct picture. انظر وعدّ وضع دائرة حول الصورة الصحيحة.

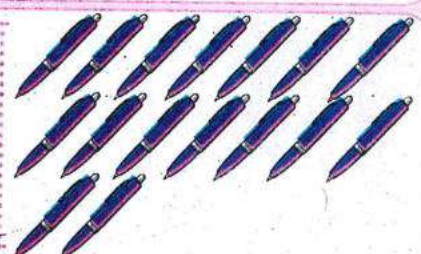
1

11



2

16



Lesson 4



Consonant Blend Blend with letter (s-)

Listen and repeat. استمع وردد.

sk



sn



st



sw



Trace and write.

Unit (2)

تتبع واكتب.



skip

skip



sky

sky



snail

snail



snake

snake



strong

strong



star

star



swing

swing



swim

swim

Activities

On Lesson

4

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 __ip



2 __ail



3 __rong



4 __ing

2 Look and circle the correct consonant blends.

انظر وضع دائرة حول الأصوات الساكنة المدمجة.



sn

gl



dr

sk



sw

cr



fl

st

3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 sky / snake



2 star / swim



3 skip / snail



4 strong / swing

4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 swing		
2 snail		
3 strong		
4 skip		

5 Look, read and number. انظر واقرأ ورقم.



1. sky

2. strong

3. swim

4. snake



6 Unscramble and write. رتب واكتب.

1 s i p k 

.....

2 a i n s l 

.....

3 s g r o n t 

.....

Lesson (4)

4

s i
g n w



5

s
y k



6

k e n
a s



7 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



This is a swing .
train



This is a clock .
snail



The boy is grass .
strong

8 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. a - is - This - swing - .

2. strong - The - is - boy - .

3. skip - can - I - .

Review On Unit

2

Feelings



happy



sad



angry



scared



surprised

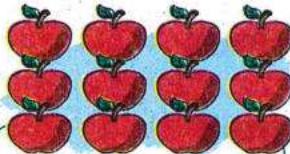


tired

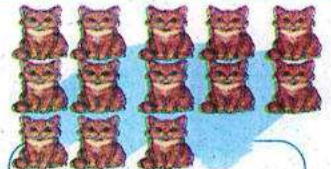
Numbers



11



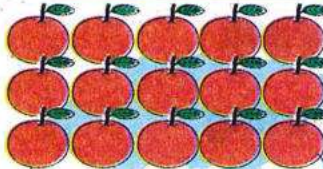
12



13



14



15



16



17



18



19



20

Pronouns



I



He



She



It



We



You



They

Phonics

Y y



yellow



yo-yo



yawn



yogurt



yes

X x



x-ray



box

6

six



mix

Consonant Blends



skip

sk



sky



snail

sn



snake



st rong

st



st ar



sw ing

sw



sw im

Language



How do you feel today?

بم تشعر اليوم؟



I feel happy. Today is my birthday.

أشعر بالسعادة. اليوم عيد ميلادي.



How does she feel?

بم تشعر؟



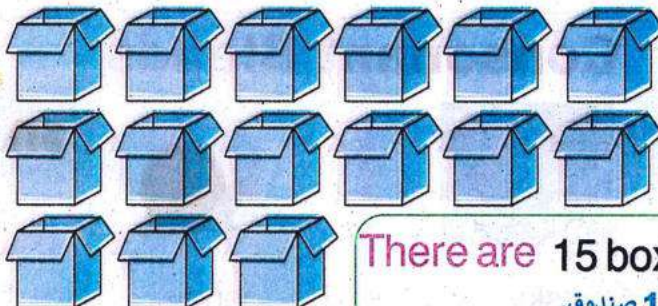
She feels angry.

تشعر بالغضب.



How many boxes are there?

كم عدد الصناديق الموجودة؟



There are 15 boxes.

يوجد 15 صندوق.



Dictation On Unit 2

Lesson (1)



سعيد



حزين



متعب



طائرة ورقية



خائف



مندهش



غضبان



أبو بريص

Lesson (2)



أصفر



يويو



يتشاءب



زبدي



أشعة أكس



صندوق



يخلط



سته

Lesson (3)



Lesson (4)



ينط الحبل



سماء



قوقع /
حلزون



ثعبان



قوى



نجمه



يسبح



أرجوحة

Activities On Unit 2

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _ellow



2 si_



3 __rong



4 __ip

2 Look and circle the beginning letter(s).

انظر وضع دائرة حول الحرف الأول.



1 st
sk
sn



2 Y y
R r
X x



3 Y y
W w
Z z

3 Look, read and number.

انظر واقرأ وارقم.



1. scared

2. yellow



3. x-ray

4. swim



4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1

14



Activities

2	swing		
3	angry		
4	11		

5 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.

		
1 happy / sad	2 angry / surprised	3 yawn / box

6 Look and write the missing letter(s).

انظر واكتب الحرف الناقص.

		
1 __ake	2 _ngry	3 _ogurt

7 Unscramble and write.

رتب واكتب.

1 s r a t	2 r d i t e	3 s d a
		

8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(skip - scared)



1 She is

2 I can

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. The boy is

a) strong

b) grass

c) snail

2. How many are there?

a) a van

b) vans

c) van

3. is angry.

a) They

b) He

c) You

4. do you feel? - I feel happy.

a) Who

b) When

c) How

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

1. does - she - How - feel - ?

.....

2. snail - a - This - is - .

.....

11 Trace the following sentence.

تتبع الجملة الآتية.

I feel sad.

Unit 3

Seasons

فصول السنة



Learning Outcomes

Student will be able to...

recognize months, seasons, and weather in listening texts.

name the months in order.

differentiate short vowel sounds /æ/ and /ε/ in familiar words.

identify rhyming words.

identify word families.

read CVC words with short vowel sounds /æ/ and /ε/.

recognize sight words.

سيكون الطالب قادراً على أن ...

يتعرف على الشهور، والفصول، والطقس من خلال نصوص الاستماع.

يسمى الشهور بالترتيب.

يميز بين صوت المتحركين /æ/ و /ε/ في كلمات مألوفة.

يتعرف على الكلمات التي تنتهي بنفس الصوت.

يتعرف على عائلات الكلمات.

يقرأ كلمات مكونة من ثلاثة أحرف تحتوي على /æ/ و /ε/.

يتعرف على الكلمات البصرية.

Lesson

1

Months of the Year

Listen and repeat. استمع وردد.



How many months are there in a year?

كم عدد شهور السنة؟

12

There are 12 months in a year.

يوجد 12 شهر في السنة.

Lesson (1)

Listen and practice with your friend. استمع وتمرن مع صديقك.

When is **your** birthday?

متى عيد ميلادك؟



My birthday is in **July**.

عيد ميلادي في يوليو.

What month comes **after** April?

ما الشهر الذي يأتي بعد إبريل؟



May comes **after** April.

مايو يأتي بعد إبريل.

What month comes **before** September?

ما الشهر الذي يأتي قبل سبتمبر؟



August.

أغسطس.



Sight words: my - is - in - your

Practice

Listen, then circle the month.

استمع ثم ضع دائرة حول الشهر.

1) What month comes after October?



2) What month comes after February?



3) What month comes after July?



4) What month comes before December?



What is your favorite month?

ل سؤال شخص ما عن شهره المفضل:

My favorite month is

للرد:

What is your favorite month?

ما شهرك المفضل؟



My favorite month is April.

شهري المفضل هو إبريل.

Note

We use **in** before months:

نستخدم حرف الجر (in) قبل شهور السنة.

- in July

- in May

- in June

Lesson (1)

Trace and write.

تتبع واكتب.

1 January January January	2 February February February	3 March March March	4 April April April
5 May May May	6 June June June	7 July July July	8 August August August
9 September September September	10 October October October	11 November November November	12 December December December

Activities

On Lesson

1

1 Look, read and number.

انظر واقرأ ورقم.



1. January



2. February



3. March



4. April

2 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 May / June



2 July / August



3 September / October



4 November / December

Lesson (1)

3 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 March	 
2 April	 
3 February	 
4 August	 

4 Look, listen and tick (✓) or (×). انظر واستمع وضع (✓) أو (×).

	November comes after October.	☐
	My favorite month is June.	☐
	My favorite month is August.	☐
	My birthday is in July.	☐

5 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



My birthday is in March
July



May comes after April
October



My favorite month is March
December



My favorite month is February
January

6 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _anuary



2 _ebruary



3 _eptember



4 _ctober



5 _uly



6 _ovember



7 M_rch



8 _ecember

7 Unscramble and write.

رتب واكتب.

1 M
y a
5 مايو

2 u g t
s u A
8 أغسطس

3 r M
h c a
3 مارس

4 J y
l u
7 يوليو

5 e n
u J
6 يونيو

6 r A
l p i
4 إبريل

8 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. How many are there in a year?

- There are 12 months in a year.

a) a month

b) month

c) months

2. May comes after

a) April

b) June

c) July

3. My birthday is July.

a) on

b) at

c) in

9 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. is - your - When - birthday - ?

2. month - before - comes - What - April - ?

Lesson

2



Phonics

Short vowel: /æ/

Fun with Words that Rhyme!

Listen and repeat. استمع وردد.

(-an) family



p a n

مقلاة



m a n

رجل

(-ap) family



m a p

خريطة



c a p

كاب

(-at) family



m a t

سجادة



h a t

قبعة

Chant with rhyming words.



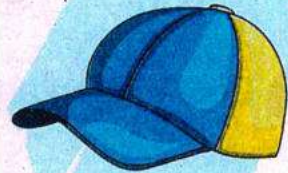
Cook an egg Inside the
pan – pan!

Shake a hand and meet
man – man!



Draw a road upon the
map – map!

Put it on, a little
cap – cap!



Lay your toys upon the
mat – mat!

On my head I wear a
hat – hat!



Find the words in the chant, and write.

هات كلمات من الأغنية واكتب.

Words rhyming with “an”

Words rhyming with “ap”

Words rhyming with “at”



Sight words: a - an - and - on - my - put - the

Activities

On Lesson 2

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 p_n



2 c_p



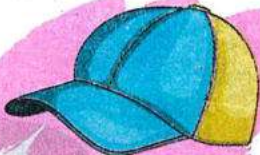
3 m__



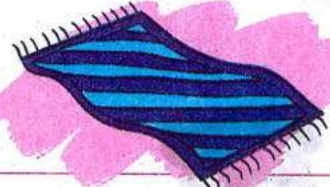
4 m__

2 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 cap / pan



2 mat / hat



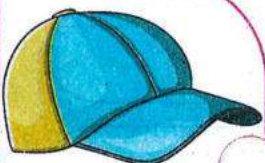
3 mat / map



4 cap / man

3 Look, read and number.

انظر واقرأ وارقم.



1. pan



2. hat



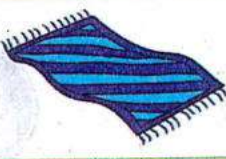
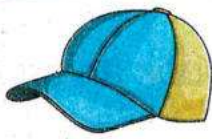
3. mat



4. cap

Lesson (2)

4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 map		
2 mat		
3 pan		
4 hat		

5 Unscramble and write. رتب واكتب.

1 p n a 	2 n a m 	3 m p a 
4 c a p 	5 m a t 	6 t a h 

6 Circle the two rhyming words in each group.

قم بوضع دائرة حول الكلمتين المتناغمتين في كل مجموعة.

- | | | | | | | |
|-------|---|-----|---|-----|---|-----|
| 1 map | - | cap | - | man | - | mat |
| 2 mat | - | map | - | cap | - | man |
| 3 man | - | cat | - | pan | - | map |

7 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(hat - pan)



- 1 Cook an egg inside the 2 I wear a

8 Look and complete the missing letter(s).

انظر وأكمل الحرف الناقص.



1 m_p

2 h_t

3 m__

4 m__

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- On my head I wear a
a) mat b) hat c) man
- I draw a road upon the
a) map b) mat c) man
- I meet a in the morning.
a) mat b) man c) map

10 Trace the following sentence.

تتبع الجملة الآتية.

Draw a road upon the map.

Lesson

3

Four Seasons

Listen and repeat. استمع وردّد.

Seasons فصول السنة



spring

الربيع



summer

الصيف



fall

الخريف



winter

الشتاء

Weather الطقس



warm

دافئ



hot

حار



sunny

شمس



cold

بارد



windy

عاصف



rainy

ممطر



cloudy

غائم / مليء بالسحب

Listen to the following dialog.

استمع إلى المحادثة الآتية.

Teacher : What season **is it** now?

أي موسم من فصول السنة الآن؟

Ali : It's **spring**.

إنه الربيع.

Sara : Spring is warm **and** sunny. There are lots of flowers.

الربيع دافئ ومشمس. فيه الكثير من الزهور.

Teacher : Nice! And what comes after spring?

جميل! وماذا يأتي بعد الربيع؟

Omar : Summer comes after spring.

الصيف يأتي بعد الربيع.

Teacher : What's **the** weather like **in** summer?

كيف يكون الطقس في الصيف؟

Omar : It's hot and sunny. **We can go** swimming!

يكون حارًا ومشمسًا. يمكننا السباحة!

Mona : And after summer comes fall.

وبعد الصيف يأتي الخريف.

Omar : Fall is windy, rainy, **and** sometimes cloudy.

الخريف عاصف وممطر وأحيانًا غائم.

Teacher : What about weather in winter?

ماذا عن الطقس في الشتاء؟

Ali : In winter it's cold, cloudy, and sometimes rainy.

في الشتاء يكون الطقس باردًا وغائمًا وأحيانًا ممطرًا.

Teacher : Which season **do you** like best?

أي فصل تحبه أكثر؟

Sara : I like summer best because I can go to the beach.

أحب الصيف أكثر لأنني أستطيع الذهاب إلى الشاطئ.



Sight words:

is - it - in - and the - I - we - can -
go - do - you - to

Lesson (3)

Read and learn. اقرأ و تعلم.

In winter it's cold, cloudy and sometimes rainy.

في الشتاء يكون الجو باردًا وغائمًا وأحيانًا ممطرًا.



In summer it's hot and sunny.

في الصيف يكون الجو حارًا ومشمسًا.



In spring it's warm and sunny.

في الربيع يكون الجو دافئًا ومشمسًا.



In fall it's windy, rainy and sometimes cloudy.

في الخريف يكون الجو عاصفًا وممطرًا وأحيانًا غائمًا.



Is it cold in winter?

هل الجو باردًا في الشتاء؟

Yes, it is.

نعم.



Is it hot in winter?

هل الجو حارًا في الشتاء؟

No, it isn't.

لا.





Language Notes

To ask about the weather, we use:

للسؤال عن الطقس نستخدم:

What's the weather like in + (الفصل) ?

للرد نستخدم:

It's + (حالة الجو)



What's the weather like in summer?

كيف حال الطقس في الصيف؟



It is hot and sunny.

حارًا ومشمسًا.



To ask someone about his favorite season:

لسؤال شخص ما عن فصله المفضل:

Which season do you like best?

أي فصل تُحبه أكثر؟

للرد نستخدم:

I like + (الفصل)



Which season do you like best?

أي فصل تُحبه أكثر؟

I like summer best.

أحب فصل الصيف أكثر.



Trace and write.

تتبع واكتب.



spring

spring



summer

summer



fall

fall



winter

winter



warm

warm



hot

hot



sunny

sunny



cold

cold



windy

windy



rainy

rainy



cloudy

cloudy

Activities

On Lesson

3

1 Look, read and number.

انظر واقرأ ورقم.



1. spring



2. summer



3. fall



4. winter

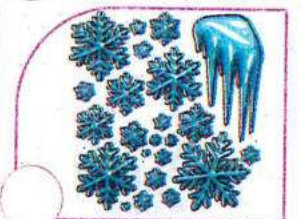
2 Look, read and number.

انظر واقرأ ورقم.

1. It's hot.



2. It's cold.



3. It's windy.

4. It's rainy.

3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1

sunny / windy



2

rainy / cloudy

Lesson (3)



3 rainy / cloudy



4 windy / sunny

4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 hot



2 cloudy



3 rainy



4 cold



5 Look, listen and tick (✓) or (×). انظر واستمع وضع (✓) أو (×).



It's rainy.



It's sunny.



3



It's summer.



6

Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1

_pring



2

s_mmer



3

_all



4

w_nter



5

w_rm



6

h_t



7

_unny



8

c_ld



9

w_ndy



10

r_iny



11

cl_udy

7

Unscramble and write.

رتب واكتب.

i g p

n r s



u e m

m r s



l f

l a



Lesson (3)

4 w e t
r n i 

5 r a
m w 

6 h
t o 

7 s y
n n u 

8 d o
l c 

9 d w
y n i 

10 r i
n y a 

11 c u o
y d l 

8 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- I like because I can go to the beach.
a) winter b) summer c) fall
- In it's hot and sunny.
a) winter b) fall c) summer
- In fall it's and rainy.
a) hot b) windy c) cold
- It's in winter.
a) cold b) sunny c) hot
- Summer comes after
a) winter b) spring c) fall
- it cold in winter? - Yes, it is.
a) Is b) Am c) Are

9 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. in - is - What - like - the - weather - summer - ?

2. and - hot - It's - sunny - .

3. best - like - Which season - you - do - ?

4. summer - best - I - like - .

5. cold - Is - winter - it - in - ?

10 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ :

(winter - hot)



1 It's in summer.

2 I like

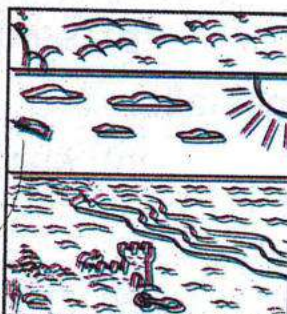
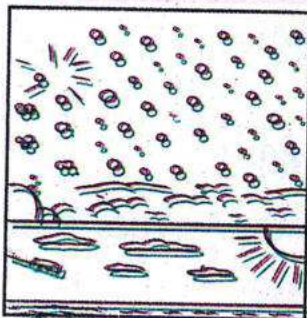
11 Trace the following sentence.

تتبع الجملة الآتية.

What season is it now?

12 Color your favorite season of the year.

لوّن فصلك المفضل في السنة.



Lesson

4



Phonics

Short vowel: /ε/

Fun with Words that Rhyme!

Listen and repeat. استمع وردد.

(-et) family



pet

حيوان أليف



jet

طائرة نفاثة



wet

مبتل

(-en) family



pen

قلم جاف



hen

دجاجة

10

ten

عشرة

Chant with rhyming words.

I have a silly little pet!
He tried to ride
a flying jet!



Then wrote a note
with his blue pen!

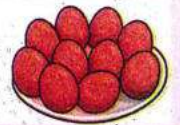


He slipped and
fell, got very wet!



He gave the note
to a hen!

And counted eggs,
he found just ten!



Trace and write.



pet

pet



jet

jet



wet

wet



hen

hen



pen

pen

10

ten

ten

Activities

On Lesson

4

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.

10



1 t_n

2 w__

3 j_t

4 h__

2 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 ten / pen

2 hen / wet

3 pet / jet



10



4 jet / hen

5 pet / ten

6 pet / wet

3 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 jet



2 wet



10

3

pen



4

hen



4

Look, read and number.

انظر واقرأ وارقم.



1. jet

2. ten

3. pen

4. wet



10



5

Unscramble and write.

رتب واكتب.

1

p

t e



2

t e

j



3

w

t e



4

h

n e



5

p

n e



6

e n

t

10

6 Color the rhyming words.

لَوْنُ الصُّورِ ذَاتَ الْكَلِمَاتِ الْمُتَنَافِئَةِ.

10



7 Match the rhyming words.

صِلِ الصُّورِ ذَاتَ الْكَلِمَاتِ الْمُتَنَافِئَةِ.



10



8 Trace the following sentence.

تَتَّبِعِ الْجُمْلَةَ الْآتِيَةَ.

I have a silly little pet.

Review On Unit

3

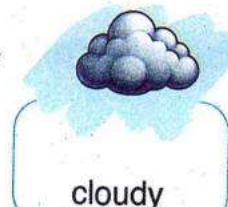
Months of the year

1 يناير January	2 فبراير February	3 مارس March	4 إبريل April	5 مايو May	6 يونيو June
7 يوليو July	8 أغسطس August	9 سبتمبر September	10 أكتوبر October	11 نوفمبر November	12 ديسمبر December

Seasons



Weather

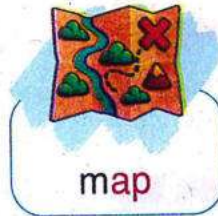


Phonics

Short vowel: /æ/



(-an)
family



(-ap)
family



(-at)
family



Short vowel: /ɛ/

(-et) family



(-en) family



Language



How many months are there in a year?



There are 12 months in a year.



What month comes after April?



May comes after April.



What month comes before September?



August



What's the weather like in summer?



It is hot and sunny.

Dictation On Unit

3

Lesson (1)



1

يناير



2

فبراير



3

مارس



4

إبريل



5

مايو



6

يونيو



7

يوليو



8

أغسطس



9

سبتمبر



10

أكتوبر



11

نوفمبر



12

ديسمبر

Lesson (2)



مقلاة



رجل



خريطة



كاب



سجادة



قبعة

Lesson (3)



الربيع



الصيف



الخريف



الشتاء



دافئ



حار



شمس



بارد



عاصف



ممطر



غائم

Lesson (4)



حيوان أليف



طائرة نفاثة



مُبتل

10

عشرة



قلم جاف



دجاجة

Activities On Unit 3

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s). استمع واكتب الصوت الناقص.



1 p_n



2 h__



3 p_n



4 j_t

2 Listen and circle the different sound.

استمع وضع دائرة حول الصوت المختلف.

1 pen - hen - man

2 pan - man - wet

3 jet - cap - pet

3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 June / July



2 spring / fall



3 jet / wet

4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 hen



2 windy



3

pet

10



4

fall



5

Look, read and number.

انظر واقرأ ورقم.



1. sunny

2. jet



3. cloudy

4. December



6

Look and write the missing letter(s).

انظر واكتب الحرف الناقص.



1

_unny



2

_anuary



3

_old

7

Unscramble and write.

رتب واكتب.

h

t

o



n

a

m



M

y

a

5

مايو

Activities

8 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

- My favorite month is
a) red b) April c) fall
- It's in summer.
a) hot b) cold c) rainy
- In it's cold.
a) winter b) fall c) summer
- it cold in winter? - Yes, it is.
a) Am b) Is c) Are

9 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

- is - your - What - month - favorite - ?
.....

- April - May - after - comes - .
.....

10 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ

(hot - November)



- My birthday is in

- It's in summer.

11 Trace the following sentence.

تتبع الجملة الآتية.

What is the weather like in summer?

Activities On review

7

1 Look at the pictures and check (✓) the correct word.

انظر إلى الصور وضع (✓) للكلمة الصحيحة.



soup

☐

juice

☐

sandwich

☐


dinner

☐

lunch

☐

breakfast

☐


rice

☐

chicken

☐

bread

☐

2 Listen, then circle the correct picture.

استمع ثم ضع دائرة حول الصورة الصحيحة.

1

cloudy



2

rainy



3

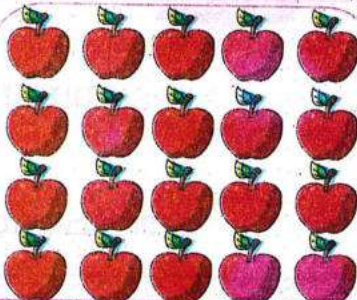
windy



3

Count and circle the number.

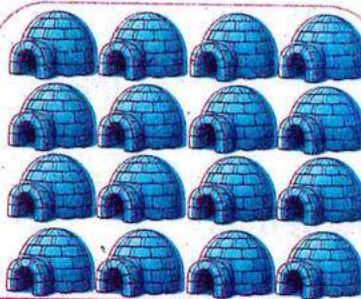
عدّ وضع دائرة حول الرقم.



20

19

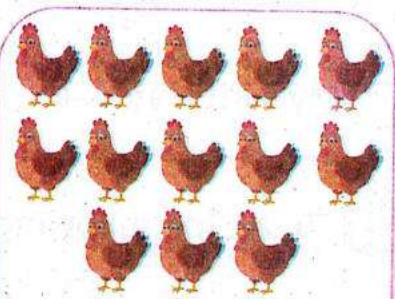
17



16

18

14



11

12

13

Review (1)

4 Listen, then match the sentence with the correct picture.

استمع ثم صل الجملة بالصورة الصحيحة.

1 We are happy.

2 He is sad.

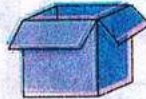
3 I am surprised.



5 Circle the pictures that start with each given letter.

ضع دائرة حول الصور التي تبدأ بالحرف الموجود.

1 Yy



2 Zz



3 Qq



6 Write the missing letter in each word.

اكتب الحرف الناقص في كل كلمة.

10



1 t_n

2 h_t

3 m_p

4 w_t

7 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. is - your - When - birthday - ?

2. are - There - 13 - vans - .

Unit 4

My House

منزلي



Learning Outcomes

Student will be able to...

recognize rooms in the house.

identify furniture/objects in the house.

name activities they can do in each room using simple sentences.

differentiate short vowel sounds /i/ and /a/ in familiar words.

identify word families.

identify rhyming words.

blend and read CVC words with short vowel sounds /i/ and /a/.

recognize sight words.

سيكون الطالب قادرًا على أن ...

يتعرف على غرف المنزل.

يتعرف على الأثاث والأشياء الموجودة في المنزل.

يقول ماذا يمكنه أن يفعل في كل غرفة باستخدام جمل بسيطة.

يفرق بين صوتي الحرفين القصيرين /i/ و /a/ في كلمات مألوفة.

يتعرف على عائلات الكلمات.

يتعرف على الكلمات التي تتشابه في النطق (كلمات القافية).

يدمج ويقرأ كلمات مكونة من ثلاثة أحرف تحتوي على الأصوات القصيرة /i/ و /a/.

يتعرف على الكلمات البصرية (الكلمات التي نقرأها بمجرد النظر إليها).

Lesson

1

Rooms in My House

Listen and repeat. استمع وردد.



bedroom

حجرة النوم



living room

حجرة المعيشة



kitchen

مطبخ



dining room

حجرة الطعام



bathroom

حمام

Activities in house



sleep

ينام



brush

يغسل الأسنان بالفرشاة



watch TV

يشاهد التلفاز



eat

يأكل



cook

تطهو

Listen and repeat. استمع وردّد.

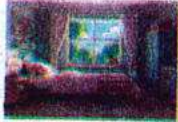
In my home



, there are many rooms



In my bedroom



, I sleep



on the bed.

In the living room



, we watch TV



together.

In the kitchen



, my family cooks food



In the dining room



, we eat



our meals.

In the bathroom



, I brush my teeth



every morning.

**Sight words:** in – my – there – are – many – on – the
– we – together – our – every**Read and learn.**

أقرأ وتعلم.

What do you do in the **bedroom**?

ماذا تفعل في حجرة النوم؟

I **sleep** in the bedroom.

أنام في حجرة النوم.

What do you do in the **bathroom**?

ماذا تفعل في الحمام؟

I **brush** my teeth in the bathroom.

أغسل أسناني بالفرشاة في الحمام.



Lesson (1)



What do you do in the **living room**?

ماذا تفعل في حجرة المعيشة؟

I **watch** TV in the living room.

أشاهد التلفاز في حجرة المعيشة.



What do you do in the **dining room**?

ماذا تفعل في حجرة الطعام؟

I **eat** in the dining room.

أكل في حجرة الطعام.



What does your mother do in the **kitchen**?

ماذا تفعل والدتك في المطبخ؟

My mother **cooks** in the kitchen.

تطهو والدتي في المطبخ.



Read and complete.

اقرأ وأكمل.



What do you do in the



I brush my teeth in the bathroom.



What do you do in the



I sleep in the bedroom.



What do you do in the



I watch TV in the living room.

Trace and write.



bedroom

bedroom



living room

living room



kitchen

kitchen



dining room

dining room



bathroom

bathroom



sleep

sleep



brush

brush



watch TV

watch TV



eat

eat



cook

cook

Activities

On Lesson

1

1 Look, read and number.

انظر واقرأ ورقم.



1. bedroom

2. living room



3. kitchen

4. dining room



2 Look, read and number.

انظر واقرأ ورقم.

1. I brush my teeth in the bathroom.

2. My mother cooks in the kitchen.

3. I eat in the dining room.

4. I sleep in the bedroom.



3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 bedroom / dining room



2 kitchen / bathroom



3

sleep / eat



4

living room / kitchen

4

Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1

bathroom



2

watch TV



3

living room



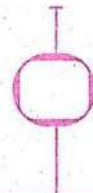
5

Look, listen and tick (✓) or (×).

انظر واستمع وضع (✓) أو (×).



I sleep in the bedroom.



We eat in the bathroom.



My mother cooks in the kitchen.



Lesson (1)

6 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _edroom



2 l_ving room



3 _itchen



4 _ining room



5 _athroom



6 _leep



7 _rush



8 w_tch

7 Unscramble and write.

رتب واكتب.

1 e d r o m o b 

2 h c i e n t k 

3 e s p e l 

4 b s h u r 

5 a h t c w 

6 e t a 

8 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I sleep in the

a) bathroom

b) bedroom

c) kitchen

2. We brush our teeth in the

a) bathroom

b) living room

c) dining room

3. I watch TV in the
 a) kitchen b) dining room c) living room
4. I in the dining room.
 a) watch b) sleep c) eat
5. My mother cooks in the
 a) kitchen b) bathroom c) bedroom

9 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

1. do - you - What - in - living room - the - do - ?

2. the - sleep - in - I - bedroom - .

3. the - in - My mother - kitchen - cooks - .

4. meals - our - We - eat - in - dining room - the - .

10 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ :

(bedroom - kitchen)



- 1 My mother cooks in the 2 I sleep in the

11 Trace the following sentence.

تتبع الجملة الآتية.

What do you do in the dining room?

Lesson 2



Phonics

Short vowel: /I/

Fun with Words that Rhyme!

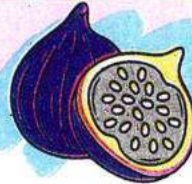
Listen and repeat. استمع وردد.

(-ig) family



big

كبير الحجم



fig

تين



dig

يحفر

(-in) family



bin

سلة مهملات



fin

زعنفة



win

تفوز

(-ip) family



hip

الخصر



dip

يغمس



lip

شفاه

Chant with rhyming words.

I see something very **big**, on the tree, a purple **fig**. 

Take a shovel, let's all **dig**. 

The fish can swim with a shiny **fin**. 

We play a game and try to **win**. 

Shake your hip and smile with your **lip**. 

Then take a chip and make a **dip**. 

Trace and write.



big

big



fig

fig



dig

dig



bin

bin



fin

fin



win

win



hip

hip



lip

lip



dip

dip

Activities

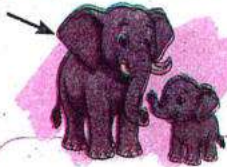
On Lesson

2

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 b_g



2 f__



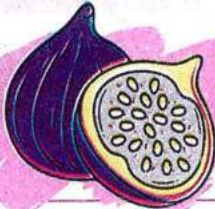
3 L_p



4 d__

2 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 big / fig



2 bin / fin



3 lip / dip



4 win / dig

3 Look, read and number.

انظر واقرأ وارقم.



1. win

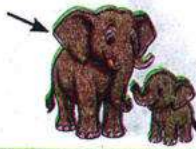
2. dip

3. big

4. fin



4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 dig	 
2 big	 
3 win	 
4 lip	 

5 Unscramble and write.

رتب واكتب.

1 b g i 	2 g i f 	3 d g i 
4 b n i 	5 f n i 	6 i n w 
7 h i p 	8 d p i 	9 p i l 

Lesson (2)

6 Circle the word that doesn't rhyme.

ضع دائرة حول الكلمة التي ليس لها نفس النغمة.

1 big - fin - dig

2 win - hip - lip

7 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(win - lip)



1 Smile with your.....

2 I the match.

8 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



I can see a purple fig.
big



The fish can swim with a shiny bin.
fin



Take a chip and make a dip.
hip

9 Trace the following sentence.

تتبع الجملة الآتية.

Take a shovel, let's all dig.

Lesson

3

Room by Room

Listen and repeat. استمع وردد.



bedroom



living room



kitchen



dining room



bathroom

Lesson (3)

استمع إلى المحادثة الآتية. Listen to the following dialog.



Hana : Welcome to my house, Sara! أهلاً بك في بيتي، يا سارة!

Sara : Thank you, Hana! Is this your bedroom? شكراً يا هانا! هل هذه حجرة نومك؟

Hana : Yes, it is. Here's my bed and my closet. نعم، هذا سريري وخزانتي.

Sara : Nice! Where's the bathroom? جميلة! أين الحمام؟

Hana : Come, I'll show you. It has a sink and a toilet. تعالي، سأريك. فيه حوض ومرحاض.

Sara : Oh, and the kitchen—look! It has a fridge and an oven. أوه، والمطبخ — انظري! فيه ثلاجة وفرن.

Sara : Wow! Is this the living room? واو! هل هذه غرفة المعيشة؟

Hana : Yes! We can sit on the couch and watch TV together. نعم! يمكننا الجلوس على الأريكة ومشاهدة التلفاز معاً.



Sight words: is – this – your – my – and – the – it –
has – a – an – we – can – on



Language Notes

To ask about things you can find in a room:

للسؤال عن الأشياء التي يمكنك أن تجدها في الغرفة:

What can we find in a + (الحجرة) ?

We can find +

لنرد نستخدم:



What can we find in a kitchen?

ماذا يمكننا أن نجد في المطبخ؟



We can find a fridge and an oven.

يمكننا أن نجد ثلاجة وفرن.



What can we find in a bedroom?

ماذا يمكننا أن نجد في حجرة النوم؟



We can find a bed and a closet.

يمكننا أن نجد سرير ودولاب.



What can we find in a living room?

ماذا يمكننا أن نجد في حجرة المعيشة؟



We can find a couch and a TV.

يمكننا أن نجد أريكة وتلفاز.



What can we find in a bathroom?

ماذا يمكننا أن نجد في الحمام؟



We can find a sink and a toilet.

يمكننا أن نجد حوض ومرحاض.



Trace and write.

تتبع واكتب.



bed

bed



closet

closet



chairs

chairs



table

table



couch

couch



TV

TV



fridge

fridge



oven

oven



sink

sink



toilet

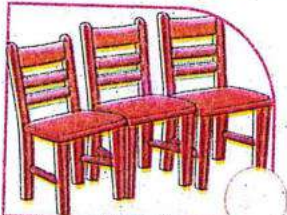
toilet

Activities

On Lesson 3

1 Look, read and number.

انظر واقرأ ورقم.

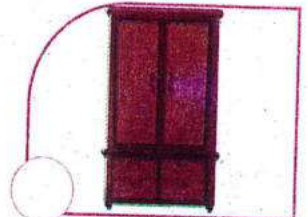


1. bed

2. closet

3. chairs

4. table



2 Look, read and number.

انظر واقرأ ورقم.

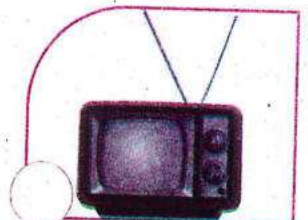


1. fridge

2. couch

3. TV

4. oven



3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 sink / bed

2 closet / toilet

3 fridge / oven

Lesson (3)



4 couch / chairs



5 table / toilet



6 kitchen / bathroom

4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 closet



2 chairs



3 couch



4 fridge



5 Look, listen and tick (✓) or (×).

انظر واستمع وضع (✓) أو (×).



We can find a fridge in a bedroom.



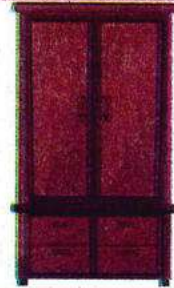
We can find a TV in a living room.



6 Listen and circle what you can find in each room.

استمع وضع دائرة حول ما يمكنك أن تجده في كل غرفة.

1 bedroom



2 bathroom



3 kitchen



7 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _ed



2 cl_set



3 ch_irs



4 _able



5 c_uch



6 f_idge



7 _ven



8 s_nk

Lesson (3)

8 Unscramble and write.

رتب واكتب.

1 e d
b 

2 e l o
s t c 

3 a c
r i h 

4 t e a
l b 

5 u c o
h c 

6 r g i
e d f 

7 o e
n v 

8 k i
n s 

9 t i t
e l o 

9 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



We can find a bed in a bathroom.
sink



We can find a bed in a bedroom.
kitchen



We can find a table in a bathroom.
dining room

- 10 Listen, then check (✓) if the word matches the picture, and (×) if it doesn't.

استمع ثم ضع علامة (✓) إذا كانت الكلمة تتطابق مع الصورة و (×) إذا لم تكن كذلك.



sink



bed



closet



oven

- 11 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. a kitchen - we - can - What - find - in - ?

.....

2. 's - the - Where - bathroom - ?

.....

3. find - We - a fridge - can - .

.....

- 12 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(sink - living room)



1 This is a

2 There is a in the bathroom.

- 13 Trace the following sentence.

تتبع الجملة الآتية.

What can we find in a bathroom?

Lesson

4



Phonics

Short vowel: /a/

Fun with Words that Rhyme!

Listen and repeat. استمع ورّد.

(-og) family



d o g



كَب



f o g



ضباب



l o g



جَلَع شَجَرَة

(-op) family



m o p



مَمْسَحَة



h o p



يَجْهَل



p o p



فَرْقَة

(-ot) family



p o t



إِنَاء



h o t



حَار



d o t



نَقْطَة

Read and learn. اقرأ و تعلم.I can see a **pot**.

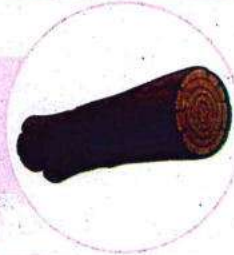
أستطيع أن أرى إناء.

I can see a **mop**.

أستطيع أن أرى ممسحه.

There is a **log**.

يوجد جلع شجرة.

I can see a **dog**.

أستطيع أن أرى كلب.

The boy can **hop**.

يستطيع الولد أن يحجل.

**Chant with rhyming words**I saw a silly **dog**!It got lost in the **fog**!It tripped over a **log**!It started to **hop, hop, hop**!Then heard a balloon go **pop**!It found a cooking **pot**!The pot was very **hot**!

Trace and write.

تتبع واكتب.



dog

dog



fog

fog



log

log



mop

mop



hop

hop



pop

pop



pot

pot



hot

hot



dot

dot

Activities

On Lesson

4

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 d_g



2 m__



3 p__



4 p_p

2 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 fog / log



2 pop / log



3 pot / mop



4 dot / hot



5 fog / hop



6 mop / pop

3 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 fog



2 hop



Lesson (4)

3

hot



4

dot

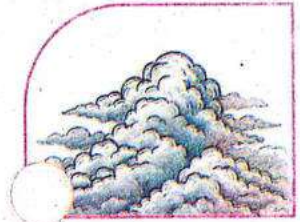


4 Look, read and number.

انظر واقرأ وارقم.



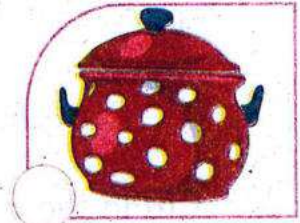
1. dog



2. mop



3. pot



4. for

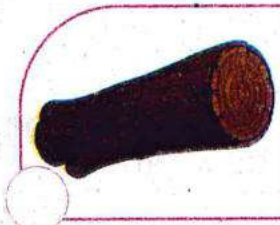
5 Look, read and number.

انظر واقرأ وارقم.

1. There is a log.



2. The boy can hop.



3. It is hot.

4. I can see a dog.

6 Unscramble and write.

رتب واكتب.

1 d
g o 

2 g o
f 

3 l
g o 

4 m
o p 

5 h
o p 

6 o p
p 

7 p
t o 

8 h
t o 

9 t o
d 

7 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



I can see a log
pot



I can see a mop
hop



The boy can fog
hop

Lesson (4)



I can see a dog
pot

8 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. can - hop - The - boy - .

2. a - There - log - is - .

3. can - I - dog - see - a - .

9 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(pot - dog)



1 I saw a silly



2 The was very hot.

10 Trace the following sentence.

تتبع الجملة الآتية.

The dog got lost in the fog.

Review On Unit

4

My house



bedroom



living room



kitchen



dining room



bathroom



brush teeth



sleep



watch TV



eat



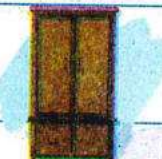
cook



home



bed



closet



chairs



table



couch



fridge



oven



sink

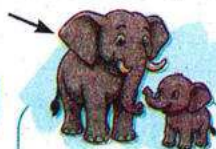


toilet

Phonics

Short vowel: /I/

(-ig) family



big



fig



dig

(-in) family



bin



fin



win

(-ip) family



hip



dip



lip

Short vowel: /a/

(-og) family



dog



fog



log

(-op) family



mop



hop



pop

(-ot) family



pot



hot



dot

Language



What do you do in the living room?



I watch TV in the living room.



What do you do in the bedroom?



I sleep in the bedroom.



What can we find in a kitchen?



We can find a fridge and an oven.

Dictation On Unit

4

Lesson (1)

	حجرة النوم		حجرة المعيشة		حجرة الطعام		حمام
	المطبخ		ثلاجة		أريكة		يشاهد التلفاز
	يأكل		نظهو		ينام		يغسل الأسنان

Lesson (2)

	كبير الحجم		تين		يحفر
	سلة مهملات		زعنفة		يفوز
	الخصر		يغمس		شفاه

Lesson (3)

	دولاب		سرير		آريكة / كنبه		تلفاز
	بوتجاز		ثلاجة		كراسي		منضدة
	حوض		مرحاض				

Lesson (4)

	كلب		ضباب		جلع شجرة
	ممسحه		يحجل		فرقة
	إناء		حار		نقطة

Activities On Unit 4

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 b_g

2 b_n

3 d_g

4 m_p

2 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 sleep / cook

2 closet / chairs

3 bedroom / living room

3 Look, read and number.

انظر واقرأ وارقم.



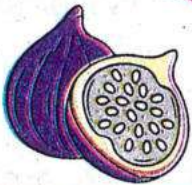
1. table

2. bathroom



3. fridge

4. fig



4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

kitchen



2

sleep



3

dig



4

hop



5

Look and write the missing sound.

انظر واكتب الصوت الناقص.



1

_itchen



2

_at



3

c_uch

6

Unscramble and write.

رتب واكتب.

s k

n i



o e

n v



b

g i



7

Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- We can sit on the
a) sink b) couch c) oven
- There is a in the bedroom.
a) bed b) toilet c) oven
- I watch TV in the
a) kitchen b) bathroom c) living room
- My mother cooks in the
a) bedroom b) kitchen c) dining room

8 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

1. do - you - What - in - the living room - do - ?

2. eat - the - dining room - in - ! - .

9 Listen, then check (✓) if the word matches the picture, and (×) if it doesn't.

استمع ثم ضع علامة (✓) إذا كانت الكلمة تتطابق مع الصورة و (×) إذا لم تكن كذلك.



couch



mop



bathroom



eat

10 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(fog - toilet)



1 There is a in the bathroom.

2 The dog got lost in the

11 Trace the following sentence.

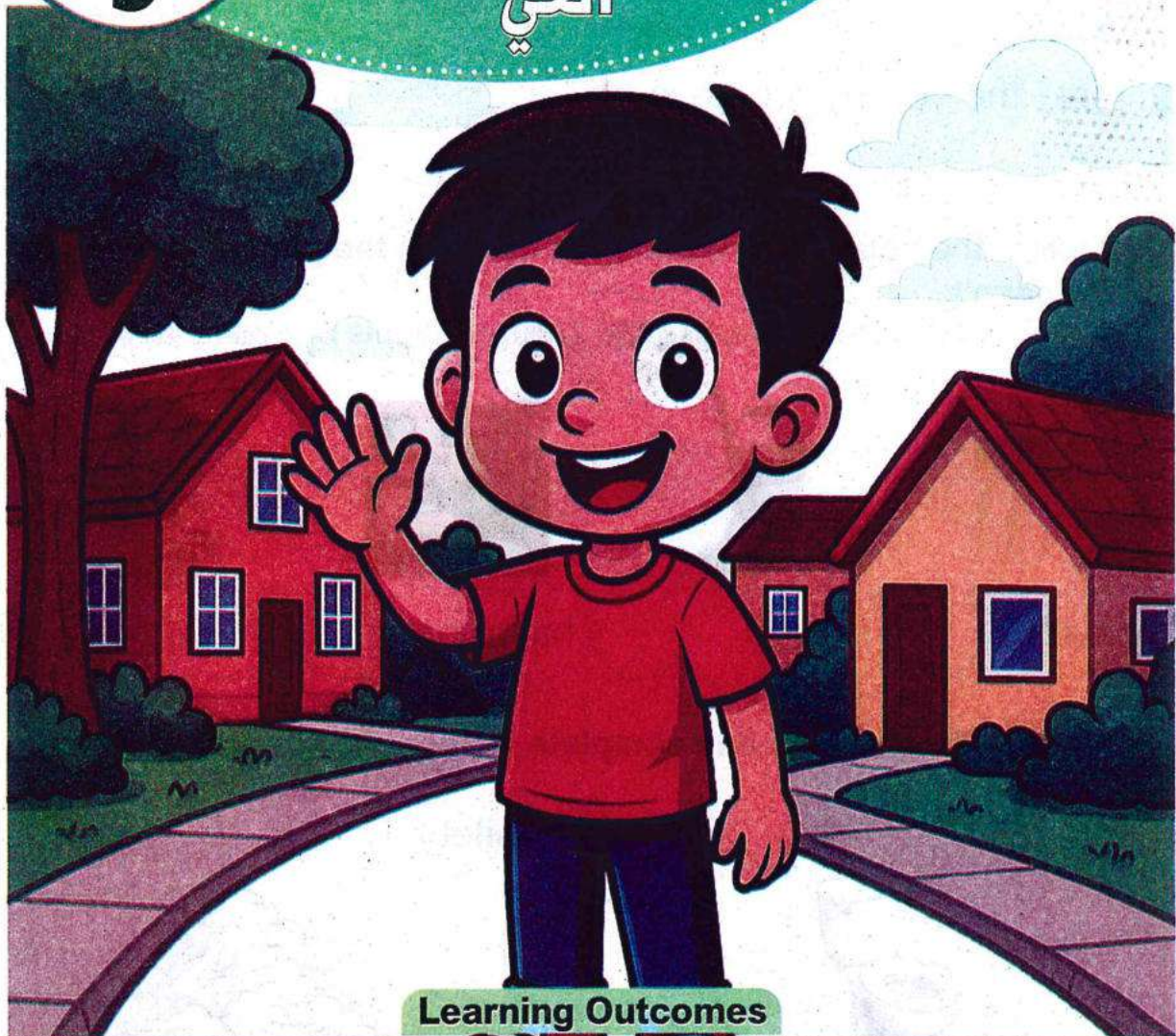
تتبع الجملة الآتية.

What can we find in a kitchen?

Unit 5

Neighborhood

الحي



Learning Outcomes

Student will be able to...

سيكون الطالب قادرًا على أن ...

name familiar places.

يسمّي أماكن مألوفة.

ask and answer simple questions about places.

يسأل ويجيب عن أسئلة بسيطة حول الأماكن.

recognize common action words.

يتعرف على كلمات الأفعال الشائعة.

recognize the short vowel sounds /ü/ in familiar words.

يتعرف على صوت حرف العلة القصير /ü/ في كلمات مألوفة.

recognize word families.

يتعرف على عائلات الكلمات.

identify rhyming words.

يُميِّز الكلمات المتشابهة في النطق.

read CVC words with short vowel sound /ü/.

يقرأ كلمات CVC تحتوي على صوت /N/ المتحرك القصير.

identify consonant blends with letter (l) in familiar words.

يُميِّز تراكيب الحروف الساكنة التي تحتوي على الحرف (l) في كلمات مألوفة.

pronounce consonant blends with letter (l) in familiar words.

ينطق تراكيب الحروف الساكنة التي تحتوي على الحرف (l) في كلمات مألوفة.

recognize sight words.

يتعرف على الكلمات البصرية.

Lesson

1

Around My Town

Listen and repeat. استمع وردّد.



town

مدينة



hospital

مستشفى



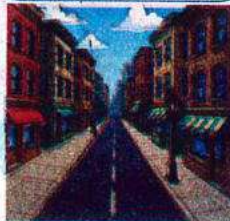
school

مدرسة



building

مبنى



street

شارع



shop

محل



truck

شاحنة



bus

حافلة / اتوبيس



car

سيارة

Extra vocabulary كلمات إضافية



sick

مريض



buy

يشترى



see

يرى



go

يذهب

اسمع إلى المحادثة الآتية. Listen to the following dialog.



- Sara : Let's walk around town, Ali! هيا نمشي في المدينة يا علي!
- Ali : Okay! Look, this **is** a school. حسناً! انظري، هذه مدرسة.
- Sara : And where **do you go** when **you** feel sick? وأين تذهب عندما تشعر بالمرض؟
- Ali : I **go to the** hospital. أذهب إلى المستشفى.
- Sara : What **do you see on the** street? ماذا ترى في الشارع؟
- Ali : I **see a** truck, **a** bus, **and a** car. أرى شاحنة وحافلة وسيارة.
- Sara : Wow! **And** what's that big building over there? واو! وما هذا المبنى الكبير هناك؟
- Ali : That's **a** shop. We can buy things there. ذلك متجر. يمكننا أن نشترى أشياء من هناك.



Sight words: is – a – do – you – go – you – I – to
– see – on – the – and

Trace and write.

تتبع واكتب.



hospital

hospital



school

school



shop

shop



building

building



street

street



car

car



truck

truck



bus

bus

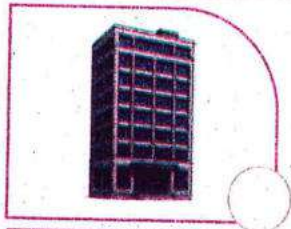
Activities

On Lesson

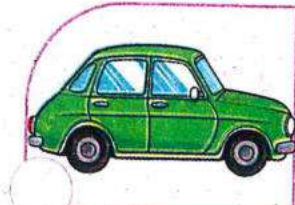
1

1 Look, read and number.

انظر واقرأ ورقم.



1. hospital



2. school



3. car



4. building

2 Look, read and number.

انظر واقرأ ورقم.

1. I see a truck.



2. That's a shop.



3. I see a bus.

4. This is a street.

3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 hospital / school



2 shop / building

Lesson (1)



3 street / car



4 truck / bus

4 Look, read and circle the correct picture. أنظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 hospital



2 shop



3 street



4 bus



5 Look and complete the missing letter. انظر وأكمل الحرف الناقص.



1 _ospital



2 sch_ol



3 sh_p



4 _uilding



5 _treet



6 c_r



7 _ruck



8 _us

6 Unscramble and write.

رتب واكتب.

1 h a s p
t i l o 

2 c h o
o l s 

3 p s
h o 

4 b n l u
i g i d 

5 t r e
t e s 

6 c
r a 

7 t c u
k r 

8 s u
b 

9 n t
w o 

7 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



I go to the hospital .
school



I see a car .
bus



That's a shop .
building

Lesson (1)

8 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

1. the - go - hospital - I - to - .

2. car - see - I - a - .

3. a - shop - That's - .

9 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(school - car)



1 I see a

2 I go to

10 Listen, then check (✓) if the word matches the picture, and (×) if it doesn't.

استمع ثم ضع علامة (✓) إذا كانت الكلمة تتطابق مع الصورة و (×) إذا لم تكن كذلك.



hospital

street

school

truck

11 Trace the following sentence.

تتبع الجملة الآتية.

What do you see on the street?

Lesson

2



Phonics

Short vowel: /ʌ/

Fun with Words that Rhyme!

Listen and repeat. استمع وردد.

(-ug) family



h u g

يعانق



j u g

إبريق



m u g

مِج

(-un) family



b u n

كعكة



r u n

يجري



s u n

شمس

(-ut) family



h u t

كوخ



n u t

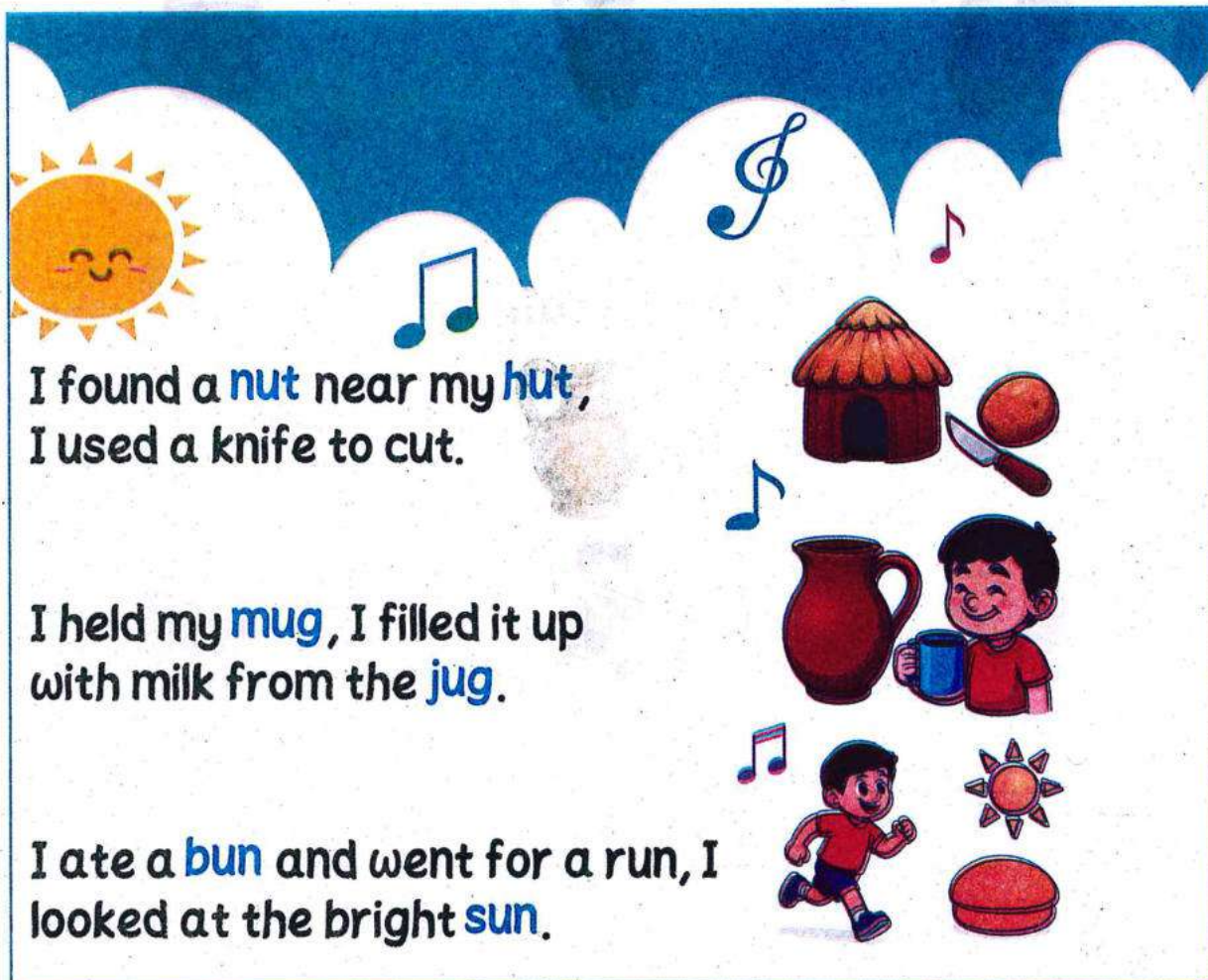
مكسرات



c u t

يقطع

Chant with rhyming words



I found a **nut** near my **hut**,
I used a knife to cut.

I held my **mug**, I filled it up
with milk from the **jug**.

I ate a **bun** and went for a run, I
looked at the bright **sun**.

Read and learn. اقرأ وتعلم.

The word **bun**  rhyming with the word **sun** 

The word **nut**  rhyming with the word **hut** 

The word **mug**  rhyming with the word **jug** 

Trace and write.



hug

hug



jug

jug



mug

mug



bun

bun



run

run



sun

sun



hut

hut



nut

nut



cut

cut

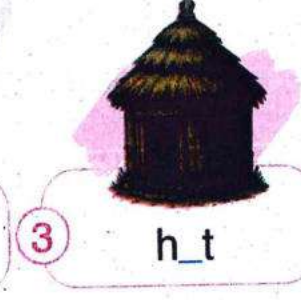
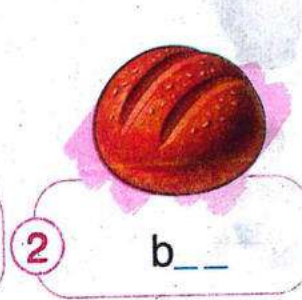
Activities

On Lesson 2

نص الاستماع في نهاية الكتاب

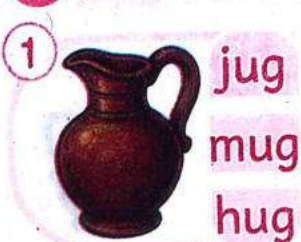
1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



2 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



3 Look, read and number.

انظر واقرأ وارقم.

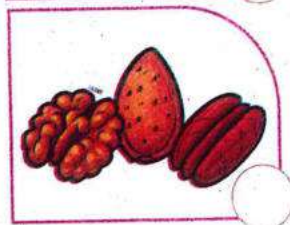


1. jug

2. run

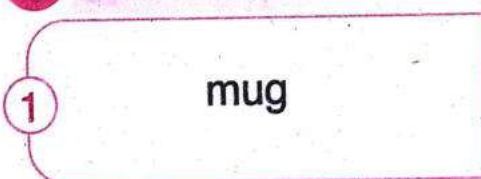
3. nut

4. mug



4 Look, read and circle the correct picture.

أنظر واقرأ وضع دائرة حول الصورة الصحيحة.



2

sun



3

cut



4

run



5 Unscramble and write.

رتب واكتب.

1 h
u g

2 g u
m

3 j
u g

4 b
u n

5 n u
s

6 n u
r

7 t u
h

8 n
u t

9 t u
c

Lesson (2)

6 Match the rhyming words.

صل الكلمات المتناغمة.



bun



hut



nut



mug



jug



sun

7 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(bun - cut)



1 I used a knife to.....



2 I ate a

8 Trace the following sentence.

تتبع الجملة الآتية.

I looked at the bright sun.

Lesson

3

Places I Visit

Listen and repeat. استمع وردد.

Park



park

حديقة



jump

يقفز



throw

يُلقي / يرمي



catch

يمسك

Zoo



zoo

حديقة الحيوان



animals

حيوانات



see

يرى

Beach



beach

شاطئ



dig

يحفر



swim

يسبح



run

يجري

Extra vocabulary كلمات إضافية

plans

خطط

visit

يزور

awesome

مذهل

Great idea

فكرة جيدة

Let's + مصدر الفعل

هيا بنا

play

يلعب

Lesson (3)

Listen to the following dialog. استمع إلى المحادثة الآتية.



Ali : Good morning, Sara. What **are** your plans **for** today?

صباح الخير يا سارة. ما خططك لليوم؟

Sara : Good morning, Ali. Let's **go to the** park.

صباح الخير يا علي. هيا نذهب إلى الحديقة.

Ali : Great idea. **I can** run and throw the ball.

فكرة رائعة! يمكنني أن أجري وأرمي الكرة.

Sara : And **I will** catch it!

وأنا سأمسكها!

Ali : Tomorrow, let's visit the zoo.

غداً، هيا نزور حديقة الحيوانات.

Sara : Yes. **We can see** so many animals **there**.

نعم! يمكننا أن نرى الكثير من الحيوانات هناك.

Ali : And next week, let's go to the beach.

والأسبوع القادم، هيا نذهب إلى الشاطئ.

Sara : Awesome! We **can** swim, play **in** the sand, **and** dig together.

رائع! يمكننا أن نسبح ونلعب في الرمل ونحفر معاً.

Ali : That will **be** so much fun.

سيكون ذلك ممتعاً جداً!



Sight words: go – to – the – I – can – will – it – we
– see – there – and – so – be – in –
for – are

Read and learn. اقرأ و تعلم.



is the place where we can see animals.

حديقة الحيوان هي المكان الذي يمكننا فيه رؤية الحيوانات.

The zoo



is the place where we can swim and dig.

الشاطئ هو المكان الذي يمكننا فيه السباحة والحفر.

The beach



is the place where we can throw and catch the ball.

الحديقة هي المكان الذي يمكننا فيه رمي الكرة والإمساك بها.

The park

Look and listen. انظر واستمع.

I can jump.

أنا أستطيع أن أقفز.



I can throw the ball.

أنا أستطيع أن ألقى الكرة.



I can catch the ball.

أنا أستطيع أن أمسك الكرة.



I see animals in the zoo.

أنا أرى الحيوانات في حديقة الحيوانات.



Lesson (3)

Trace and write.

تتبع واكتب.



park

park



jump

jump



throw

throw



catch

catch



beach

beach



dig

dig



swim

swim



run

run



zoo

zoo



animals

animals



see

see

Activities

On Lesson

3

1 Look, read and number.

انظر واقرأ ورقم.



1. park

2. zoo



3. beach

4. run



2 Look, read and number.

انظر واقرأ ورقم.

1. I can jump.

2. I see animals in the zoo.

3. I can catch the ball.

4. I can run.



3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1

catch / run



2

park / beach

Lesson (3)



3

zoo / park



4

swim / dig

4

Look, read and circle the correct picture. أنظر واقرأ وضع دائرة حول الصورة الصحيحة.

1

beach



2

animals



3

swim



4

catch



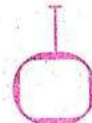
5

Look, listen and tick (✓) or (×).

انظر واستمع وضع (✓) أو (×).



I can catch the ball.



I see animals in the zoo.





I can dig.



6 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



I can run.
swim



I can throw.
dig



I can throw the ball.
catch



The beach is a place where we can swim and dig.
zoo

7 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _ark



2 _oo



3 _ump



4 th_ow



5 c_tch



6 _each



7 _nimals



8 _ig



9 _wim



10 _un

8 Unscramble and write.

رتب واكتب.

1 r p
a k



2 o o
z



3 b c a
e h



4 p j
m u



5 t o r
w h



6 c h t
c a



7 r
n u



8 i s
m w



9 g i
d



9 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. can - I - jump - .

2. ball - throw - I - can - the - .

3. the zoo - I - see - in - animals - .

10 Guess where we are...

خمن أين نحن...

1. The place where we can see animals.

It is the (beach - zoo).

2. The place where we can swim and dig.

It is the (park - beach).

3. The place where we can throw and catch the ball.

It is the (park - zoo).

11 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(ball - dig)



1 I can

2 I can catch the

12 Trace the following sentence.

تتبع الجملة الآتية.

I can swim.

Lesson 4



Consonant Blends Blend with letter (l)!

Listen and repeat. استمع وردد.

cl



clock

ساعة حائط



cloud

سحابة

bl



black

أسود



blue

أزرق

fl



flag

علم



flower

زهرة

sl



slide

زحليقة



sleep

ينام

Trace and write.



clock

clock



cloud

cloud



black

black



blue

blue



flag

flag



flower

flower



slide

slide



sleep

sleep

Activities

On Lesson

4

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 __ock



2 __ack



3 __ag



4 __ide

2 Look, say, then choose the correct consonant blends.

انظر ثم قل وبعدھا اختر الأصوات الساكنة المدمجة الصحيحة.



fl

cl



gl

sl



fl

bl



bl

cl

3 Look and match.

انظر واصل.



cl

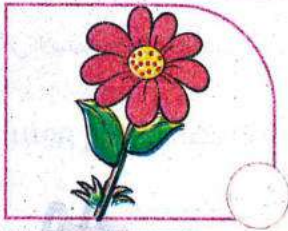
bl

fl

sl

4 Look, read and number.

نظر، اقرأ ورقم.



1. cloud

2. flower



3. sleep



4. blue

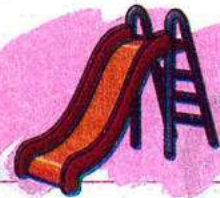


5 Look, listen and circle the correct word.

نظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 clock / black



2 flag / slide



3 cloud / blue



4 sleep / flower

6 Look, read and circle the correct picture.

نظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 flag



2 slide



Lesson (4)

clock



black



7 Unscramble and write.

رتب واكتب.

k c o

c l



k c a

b l



f a

g l



s i

e d l



c o

u d l



e l

u b



8 Look and write the first consonant blends.

انظر واكتب الأصوات الساكنة الأولى المدمجة.

1



ock

2



ide

3



ag

4



ack

Review On Unit

5

Vocabulary



hospital



school



shop



building



street



car



truck



bus



park



zoo



beach



animals



jump



throw



catch



see



dig



swim



run

Phonics

-ug



hug



jug



mug

Review

-un



bun



run



sun

-ut



hut



nut



cut

Consonant Blends



clock

cl



cloud



black

bl



blue



flag

fl



flower



slide

sl



sleep

Language



What do you see on the street?



I see a truck and a car.



I can throw the ball.



I see animals in the zoo.

Dictation On Unit

5

Lesson (1)



مستشفى



مدرسة



محل



مبنى



شارع



سيارة



شاحنة



أتوبيس

Lesson (2)



يعانق



إبريق



مج



كعكة



يجري



شمس



كوخ



مكسرات



يقطع

Lesson (3)



حديقة عامة



حديقة الحيوان



شاطئ



يقفز



يُلقي



يمسك



يحفر



يسبح

Lesson (4)



ساعة حائط



سحابة



أسود



أزرق



علم



زهرة



زحليقة



ينام

Activities On Unit 5

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 h_g



2 _ock



3 r_n



4 _ack

2 Look, say, then choose the correct consonant blends.

انظر ثم قل وبعدها اختر الأصوات الساكنة المدمجة الصحيحة.



cl

sl



bl

fl



sl

fl



bl

cl

3 Look, read and number.

انظر، اقرأ ورقم.



1. hospital

2. catch

3. beach

4. truck



4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 cut



2

black



3

park



4

throw



5

Look, listen and circle the correct word.

انظر، استمع وضع دائرة حول الكلمة الصحيحة.



1

run / swim

2

school / park

3

mug / jug

6

Look and write the missing sound.

انظر واكتب الصوت الناقص.



1

_ruck

2

_treet

3

_o

7

Unscramble and write.

رتب واكتب.

c

a

r



n

u

b



b

u

s



8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ :

(shop - jump)



1 That's a

2 I can

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. I go to the when I feel sick.

a) zoo

b) school

c) hospital

2. I can the ball.

a) throw

b) jump

c) swim

3. I see animals in the

a) zoo

b) beach

c) hospital

4. I can swim and dig in the

a) zoo

b) park

c) beach

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. the ball - can - I - catch - .

2. to - the - I - hospital - go - .

11 Trace the following sentence.

تتبع الجملة الآتية.

Where do you go when you feel sick?

Unit 6

Two Friends and One Apple

صديقان وتفاحة واحدة



Learning Outcomes

Student will be able to...

سيكون الطالب قادرًا على أن ...

identify story elements.

يتعرف على عناصر القصة.

answer comprehension questions about story elements.

يجيب عن أسئلة الفهم المتعلقة بعناصر القصة.

discuss the feelings of characters at different points of the story.

يناقش مشاعر الشخصيات في مراحل مختلفة من القصة.

discuss the moral of the story.

يناقش العبرة أو الدرس المستفاد من القصة.

recognize sight words.

يتعرف على الكلمات البصرية.

Story Elements عناصر القصة

Characters (Who?)



Omar

عمر



Sara

سارة

Setting (Where & When?)

The place: The park

The time: One sunny morning

Problem (What's wrong?)

Omar felt sad because he didn't have an apple.

شعر عمر بالحزن لأنه لم يكن معه تفاحة.

Events (What happens?)

1 The Beginning

Omar and Sara played in the park.

لعب عمر وسارة في الحديقة.

Sara found a big red apple.

وجدت سارة تفاحة حمراء كبيرة.

2 The Middle

Omar felt sad when he saw the apple as he didn't have one.

شعر عمر بالحزن عندما رأى التفاحة لأنه لم يكن لديه واحدة.

Sara noticed his sadness.

لاحظت سارة حزنه.

3

The End

Sara split the apple into two pieces.

قسّمت سارة التفاحة إلى جزأين.

She gave one half to Omar.

أعطت عمر نصف التفاحة.

Solution (How is the problem solved?)

Sara shared the apple with Omar.

شاركت سارة التفاحة مع عمر.

Ending / Lesson (What do we learn?)

Omar was happy again.

أصبح عمر سعيدًا مرة أخرى.

They enjoyed the apple together.

لقد استمتعوا بالتفاحة معًا.

Sharing makes everyone happy!

المشاركة تجعل الجميع سعداء!

Vocabulary



friends

أصدقاء



park

حديقة



apple

تفاحة



happy

سعيد



sad

حزين



fun

متعه

The Beginning



One sunny morning, Omar and Sara went to the park. They were running, playing, and having fun!

في صباح مُشمس، ذهب عمر وسارة إلى الحديقة. كانا يركضان ويلعبان ويمرحان!



Sara found a big, shiny red apple. She held it happily in her hands.

وجدت سارة تفاحة حمراء كبيرة لامعة. أمسكت بها بسعادة بين يديها.



Sight words: and - to - the - and - a - it - in - her

Activities

1 Read and tick (✓) or (×).

اقرأ وضع (✓) أو (×).

- 1) Omar and Sara went to the park in the morning. (.....)
- 2) The weather was sunny. (.....)
- 3) Sara found a small yellow apple. (.....)

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- 1) Omar and Sara went to the
a) park b) school c) house
- 2) The apple was
a) red b) blue c) green
- 3) Sara held the apple
a) sadly b) happily c) slowly

3 Fill in the blanks with:

إملا الفراغات بـ:

(running - park - red)

- 1) Omar and Sara went to the
- 2) They were and playing.
- 3) Sara found a big, shiny apple.

4 Answer the following questions.

أجب عن الأسئلة الآتية.

- 1) Where did Omar and Sara go?
.....

- 2) What did Sara find?
.....

- 3) When did they go to the park?
.....

The Middle



Omar saw Sara holding **the** apple. **He** felt **a** little sad because **he** didn't **have** one.

رأى عمر سارة وهي تمسك التفاحة. شعر بقليل من الحزن لأنه لم يكن لديه واحدة.



Sara noticed Omar's sad face. **She** wanted **to** make him happy. **So**, she took **the** apple **and** carefully split **it** into two pieces.

لاحظت سارة وجه عمر الحزين. أرادت أن تجعله سعيدًا. لذلك أخذت التفاحة وقسمتها بعناية إلى نصفين.



Sight words: the - he - a - have - she - to - so - and - it

Activities

1 Read and tick (✓) or (×).

اقرأ وضع (✓) أو (×).

- 1) Omar saw Sara holding the apple. (.....)
- 2) Omar felt happy because he had an apple. (.....)
- 3) Sara noticed that Omar was sad. (.....)

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- 1) Omar felt
 a) happy b) sad c) excited
- 2) Sara was holding the
 a) banana b) apple c) orange
- 3) Sara wanted to make Omar
 a) tired b) angry c) happy

3 Fill in the blanks with:

املأ الفراغات بـ:

(face - holding - sad)

- 1) Omar saw Sara the apple.
- 2) Omar felt because he didn't have an apple.
- 3) Sara noticed Omar's sad

4 Answer the following questions.

أجب عن الأسئلة الآتية.

- 1) Who saw Sara holding the apple?

- 2) Why did Omar feel sad?

- 3) What did Sara split?

The End



Sara gave one half **of** the apple to Omar and kept one half **for** herself. Omar said "Thank **you**, Sara". His smile came back, and **they** both enjoyed the apple together. They learned that sharing makes everyone happy!

أعطت سارة نصف التفاحة لعمر واحتفظت بالنصف الآخر لنفسها. قال عمر: "شكرًا لك يا سارة". عادت إليه ابتسامته، واستمتعا بالتفاحة معًا. تعلموا أن المشاركة تُسعد الجميع!

Moral

It's always kind to share with others. من اللطيف دائمًا أن نشارك الآخرين.



Sight words: of - for - you - they

Activities

1 Read and tick (✓) or (×).

اقرأ وضع (✓) أو (×).

- 1) Sara gave half of the apple to Omar. (.....)
- 2) Omar didn't say thank you. (.....)
- 3) Sara kept one half of the apple for herself. (.....)

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- 1) Sara shared the apple with
 a) Ali b) Omar c) Lina
- 2) Omar said " , Sara".
 a) Sorry b) Thank you c) Goodbye
- 3) They both the apple together.
 a) threw b) enjoyed c) lost

3 Fill in the blanks with:

املأ الفراغات بـ:

(thank - herself - half)

- 1) Sara gave one of the apple to Omar.
- 2) Omar said, " you, Sara."
- 3) Sara kept one half for

4 Answer the following questions.

أجب عن الأسئلة الآتية.

- 1) Who did Sara give half of the apple?

- 2) What did Omar say to Sara?

- 3) How did Omar feel after sharing?

General Activities

1 Match each picture with the correct word.

مِلْ كُل صُورَةٍ بِالْكَلِمَةِ الصَّحِيحَةِ.



sad

Sara

apple

Omar

happy

2 Put in order: Number the sentences from 1-4.

رَتِّبْ: قُمْ بِتَرْقِيمِ الْجُمْلِ مِنْ 1 إِلَى 4.

- Sara gave half the apple to Omar.
- Sara found a red apple.
- **1** Omar and Sara went to the park.
- Omar felt sad.

3 Listen and circle the correct answer. اَسْتَمِعْ وَضَعْ دَائِرَةً حَوْلَ الْإِجَابَةِ الصَّحِيحَةِ.

1) Who are the characters in the story?

A) Sara and Ali

B) Sara and Omar

2) Where does the story happen?

A) In the park

B) At home

3) What does Sara find?

A) A banana

B) An apple

4) How does Omar feel when he sees the apple?

A) happy

B) sad

5) What does Sara decide to do?

A) Eat the apple

B) Share the apple

6) How do the friends feel at the end?

A) Happy

B) Sad

4 Speaking: Discuss with your teacher.

تحدث: ناقش ذلك مع معلمك.

Characters: What are the names of the characters in the story?

Place: Where did the story take place?

Problem: What was the problem in the story?

Solution: How did Sara solve the problem?

Moral: What lesson did you learn?

5 Read and tick (✓) or (×).

اقرأ وضع (✓) أو (×).

- 1) Omar and Sara were running and playing. (.....)
- 2) Sara was sad when she held the apple. (.....)
- 3) Sara wanted to make Omar happy. (.....)
- 4) Sara split the apple into two pieces. (.....)
- 5) Omar felt sad after Sara shared with him. (.....)
- 6) They learned that sharing makes people happy. (.....)

6 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- 1) The morning was
a) sunny b) rainy c) cloudy
- 2) Sara found a apple.
a) small b) big c) tiny
- 3) Sara the apple into two pieces.
a) lost b) split c) threw

Story

- 4) Omar didn't have an
a) apple b) book c) bag
- 5) Sharing makes everyone
a) angry b) happy c) tired
- 6) Sara kept of the apple for herself.
a) all b) none c) half

7 Fill in the blanks with:

إملاء الفراغات بـ:

(happy - smile - two - hands - fun)

- 1) Sara held the apple in her
- 2) Omar and Sara were having
- 3) Omar's came back.
- 4) Sara split the apple into pieces.
- 5) Sharing makes everyone

8 Answer the following questions.

أجب عن الأسئلة الآتية.

- 1) How did Sara hold the apple?
.....
- 2) Who went to the park?
.....
- 3) How did Omar feel after sharing?
.....
- 4) How did Sara split the apple?
.....
- 5) Who wanted to make Omar happy?
.....
- 6) Why were Omar and Sara happy?
.....

Activities On review 2

1 Look, read and number.

انظر واقرأ ورقم.



1. jump

2. throw



3. run



4. swim



2 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 dog



2 jug



3 fin



3 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 sun / fun



2 big / dig



3 nut / hut

Review (2)

4 Match the picture with the correct consonant blends.

حل الصورة بالحروف الساكنة المدمجة الأولى للكلمة.



bl
sk



cl
fl



sw
fl

5 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- We see animals at the
a) zoo b) club c) school
- I ate a
a) fun b) bun c) sun
- We eat in the
a) bedroom b) dining room c) bathroom
- We can find a in the kitchen.
a) fridge b) toilet c) TV

6 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

- sleep - I - the - in - bedroom - ..
.....
- is - bathroom - Where - the - ?
.....
- throw - He - ball - can - the - .
.....
- enjoyed - They - together - apple - the - .
.....

7 Trace the following sentence.

تتبع الجملة الآتية.

I can run.

Daily Assessments

Unit (1)

1 Choose the correct answer.

اختر الإجابة الصحيحة.

(Thursday - Friday - Saturday) comes after Friday.

Lesson (1)

2 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

Lesson (2)



1 _atch



2 _ueen



3 _uiet



4 _all

3 Unscramble and write.

رتب واكتب.

Lesson (3)

1 l n c
h u

.....

2 a t
e

.....

3 d n e
n r i

.....

4 Read and match.

اقرأ وصل.

Lesson (4)



van

zipper

vest

zero

Unit (2)

1 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

- do - you - How - today - feel - ?

Lesson (1)

2 Unscramble and write. رتب واكتب.

Lesson (2)

1

y w
n a



2

x o
b



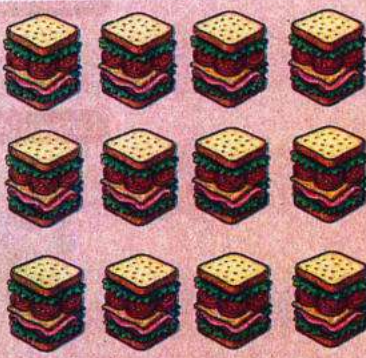
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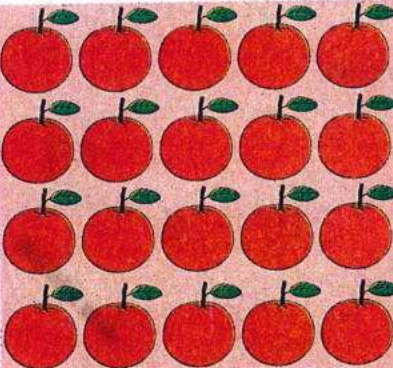
m
i x

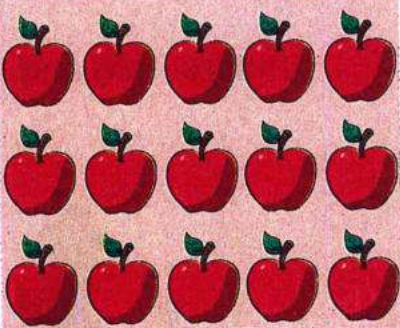


3 Count, then write the number. عدّ، ثم اكتب الرقم.

Lesson (3)







4 Look and complete the missing letters. انظر وأكمل الحروف الناقصة.

Lesson (4)



1 __ip



2 __rong



3 __ing



4 __ail

Unit (3)

1 Reorder the words to make a sentence. عد ترتيب الكلمات لتكوّن جملة.

- is - your - When - birthday - ?

Lesson (1)

2 Look at the pictures and write the word. نظر إلى الصور واكتب الكلمة.

Lesson (2)

1 	2 	3 	4 

3 Choose the correct answer. اختر الإجابة الصحيحة.

- It's (hot - cold - sunny) in winter.

Lesson (3)

4 Unscramble and write. رتب واكتب.

Lesson (4)

1  p t e 	2  n e p 	3  w e t
---	---	---

Unit (4)

1 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.

Lesson (1)

1  kitchen / bathroom	2  living room / bedroom
---	---

2 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

Lesson (2)



1 b_g



2 f_n



3 w_n



4 l_p

3 Read and match.

اقرأ وصل.

Lesson (4)



bed

oven

sink

table

4 Unscramble and write.

رتب واكتب.

Lesson (4)

d



o g

p o



m

h



o t

Unit (5)

1 Look and tick (✓) or (×).

انظر وضع (✓) أو (×).

Lesson (1)



1 hospital ☐



2 street ☐

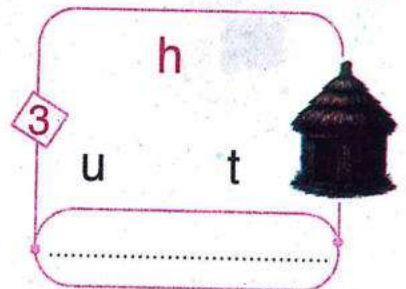
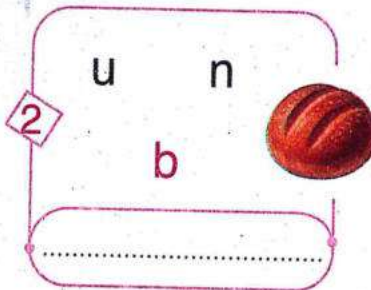
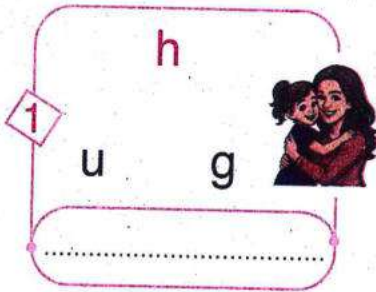


3 truck ☐

2 Unscramble and write.

رتب واكتب.

Lesson (2)



3 Choose the correct answer.

اختر الإجابة الصحيحة.

- I see animals in the (park - zoo - beach).

Lesson (3)

4 Look and complete the missing letters.

انظر وأكمل الحروف الناقصة.

Lesson (4)



1 __oud



2 __ack



3 __ag



4 __ide

Weekly Assessments

Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

Week (1)



1. _unday



2. _riday



3. _atch



4. _ueen

Read and match.

اقرأ وصل.

Week (2)



window

eat

vegetables

zebra

Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

Week (3)

1. We surprised. We saw a giraffe.

a) am

b) is

c) are

2. am happy.

a) I

b) He

c) She

Unscramble and write.

رتب واكتب.

Week (4)

b

x

o



i

x

s

6

y

g

u

r

t

o



Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

Week (5)

1) are - 13 - There - vans - .

2) is - This - snail - a - .

Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

Week (6)

1) is - your - When - birthday - ?

2) April - May - after - comes - .

Read and match.

اقرأ وصل.

Week (7)



pan

rainy

hat

spring

Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.

Week (8)

1



ten

pen

2



hen

wet

3



pet

jet

4



pet

wet

Choose the correct answer.

اختر الإجابة الصحيحة.

1. We dig in the (bathroom - sand - bedroom).

2. We (eat - sleep - brush) in the dining room.

Unscramble and write.

رتب واكتب.

1 b i g 

2 i p l 

3 d i g 

Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوّن جملة.

1) can - a kitchen - What - find - we - in - ?

2) a pot - see - I - can - .

Unscramble and write.

رتب واكتب.

1 b u s 

2 o h s p 

3 m u g 

Look and complete the missing letter.

انظر وأكمل الحرف الناقص.

1  r_n

2  n_t

3  j_g

- Choose the correct answer.

اختر الإجابة الصحيحة.

1. We can dig in the (park - sand - zoo).
2. We can see (rides - animals - sea) in the zoo.

Week (12)

- Read and match.

اقرأ وصل.



clock

black

flag

slide

- Choose the correct answer.

اختر الإجابة الصحيحة.

1. Sara found a (small - little - big), shiny red apple.
2. Omar felt (sad - happy - scared) because he didn't have an apple.

Week (13)

- Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوّن جملة.

1) running - were - They - playing - and - .

2) and - Omar - happy - Sara - felt - .

Monthly Assessments

March

1 Look, listen and circle the correct word(s).

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 hen / wet



2 bread / rice



3 summer / spring



4 happy / sad

2 Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوّن جملة.

1) day - is - What - today - it - ?

2) scared - We - are - .

3) in - winter - Is - cold - it - ?

4) do - you - How - feel - ?

April

1 Look and complete the missing letter(s).

انظر وأكمل الحرف الناقص.

			
1 b_g	2 f_g	3 b_n	4 __ag

2 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- I brush my teeth in the
 a) bedroom b) kitchen c) bathroom
- This a school.
 a) am b) is c) are
- I go to the when I'm sick.
 a) zoo b) school c) hospital
- There's an oven in the
 a) bedroom b) bathroom c) kitchen

3 Read and match.

اقرأ وصل.



jump

truck

sink

fridge

Glossary

Word		Definition
angry	غضبان	feeling or showing anger
animals	حيوانات	any of a kingdom of living things composed of many cells typically differing from plants in capacity for active movement
bathroom	حمام	a room containing a bathtub or shower and usually a sink and toilet
beach	شاطئ	a sandy or gravelly part of the shore of a body of water
bed	سرير	a piece of furniture on which to lie or sleep
bedroom	حجرة النوم	a room used for sleeping
bread	خبز	a baked food made of flour
breakfast	وجبة الإفطار	the first meal of the day
brush	يغسل بالفرشاة	to clean, smooth, or scrub with a brush
building	مبنى	a permanent structure built as a dwelling, shelter, or place for human activity or for storage
bus	اتوبيس	a large motor vehicle for carrying passengers
car	سيارة	a vehicle moving on wheels
catch	يمسك	to capture or seize in flight or motion
chair	كرسي	a seat with legs and a back for use by one person
chicken	دجاجة	the common domestic fowl, its flesh used as food
closet	دولاب	a cabinet or small room for clothing
cloudy	غائم	covered over by clouds
cold	بارد	having a low temperature or one much below normal
cook	يطهو	to prepare food for eating especially by the use of heat
couch	أريكة	a piece of furniture (as a sofa) that one can sit or lie on
dig	يحفر	to hollow out or form by removing earth
dining room	حجرة الطعام	a room used for eating meals
dinner	وجبة العشاء	a light meal eaten at night
drink	يشرب	to swallow liquid

eat	يأكل	to take into the mouth and swallow food
fall	الخريف	the season between summer and winter that usually includes the months of September, October, and November
fridge	ثلاجة	a device or room for keeping articles (as food) cool
happy	سعيد	enjoying well-being and contentment
hospital	مستشفى	hospital an institution where the sick or injured are given medical or surgical care
hot	ساخن	having a high temperature
juice	عصير	the liquid part that can be squeezed out of vegetables and fruits
jump	يقفز	to spring into the air
kitchen	مطبخ	a room in which cooking is done
living room	حجرة المعيشة	a room in a house for general family use
lunch	الغداء	the main meal eaten in the middle of the day
mask	قناع	something you wear to cover your face
oven	بوتجاز / فرن	a chamber (as in a stove) used for baking, heating, or drying
park	حديقة عامة	an area maintained in its natural state as a public property
rainy	ممطر	having much rain
rice	أرز	a grass widely grown in warm wet areas especially for its seeds which are used for food
run	يجري	to go at a pace faster than a walk
sad	حزين	filled with or expressing grief or unhappiness
sandwich	ساندوتش	one or more slices of bread or a roll with a filling or spread
scared	خائف	thrown into or being in a state of fear, fright, or panic
school	مدرسة	a place or establishment for teaching and learning
shop	محل	a building or room where goods are sold retail
sink	حوض	a stationary basin for washing (as in a kitchen) connected with a drain and usually a water supply

Glossary

sleep	ينام	the natural periodic loss of consciousness during which the powers of the body are restored
soup	شورية	a liquid food with stock as a base and often containing pieces of solid food
spring	الربيع	the season between winter and summer that usually includes the months of March, April, and May
street	شارع	a public way especially in a city, town, or village usually including sidewalks
summer	الصيف	the season between spring and autumn that usually includes the months of June, July, and August
sunny	مشمس	bright with sunshine
surprised	مندهش	feeling or showing surprise because of something unexpected
swim	يسبح	to move through water by moving arms, legs, fins, or tail
table	منضدة	a piece of furniture with a smooth flat top fixed on legs
throw	يلقي	to send through the air especially with a quick forward motion of the arm
tired	متعب	drained of strength and energy
toilet	مرحاض	a fixture that consists usually of a bowl that is flushed with water and a seat
truck	شاحنة	a wheeled vehicle for moving heavy articles
TV	تلفاز	a television receiving set
warm	دافئ	having or giving off heat to a moderate or adequate degree
watch TV	يشاهد التلفاز	to keep one's eyes on TV
windy	عاصف	having strong winds
winter	الشتاء	the season between fall and spring that usually includes the months of December, January, and February
ZOO	حديقة الحيوان	a garden or park where living usually wild animals are kept for showing to the public

Listening

Unit (1)

Lesson (2)

1) Listen and write the missing sound(s).

- | | |
|----------|----------|
| 1. quiet | 2. watch |
| 3. queen | 4. water |

Lesson (4)

1) Listen and write the missing sound(s).

- | | |
|-----------|---------------|
| 1. van | 2. zoo |
| 3. zigzag | 4. vegetables |

Activities on unit (1)

1) Listen and write the missing sound(s).

- | | |
|---------------|----------|
| 1. watch | 2. quiet |
| 3. vegetables | 4. zebra |

Unit (2)

Lesson (2)

1) Listen and write the missing sound(s).

- | | |
|--------|-----------|
| 1. box | 2. yogurt |
| 3. mix | 4. yo-yo |

Lesson (4)

1) Listen and write the missing sound(s).

- | | |
|-----------|----------|
| 1. skip | 2. snail |
| 3. strong | 4. swing |

Activities on unit (2)

1) Listen and write the missing sound(s).

- | | |
|-----------|---------|
| 1. yellow | 2. six |
| 3. strong | 4. skip |

Unit (3)

Lesson (2)

1) Listen and write the missing sound(s).

- | | |
|--------|--------|
| 1. pan | 2. cap |
| 3. mat | 4. man |

Lesson (4)

1) Listen and write the missing sound(s).

- | | |
|--------|--------|
| 1. ten | 2. wet |
| 3. jet | 4. hen |

Activities on unit (3)

1) Listen and write the missing sound(s).

- | | |
|--------|--------|
| 1. pan | 2. hat |
|--------|--------|

3. pen

4. jet

Unit (4)

Lesson (2)

1) Listen and write the missing sound(s).

- | | |
|--------|--------|
| 1. big | 2. fin |
| 3. lip | 4. dip |

Lesson (4)

1) Listen and write the missing sound(s).

- | | |
|--------|--------|
| 1. dog | 2. mop |
| 3. pot | 4. pop |

Activities on unit (4)

1) Listen and write the missing sound(s).

- | | |
|--------|--------|
| 1. big | 2. bin |
| 3. dog | 4. mop |

Unit (5)

Lesson (2)

1) Listen and write the missing sound(s).

- | | |
|--------|--------|
| 1. hug | 2. bun |
| 3. hut | 4. jug |

Lesson (4)

1) Listen and write the missing sound(s).

- | | |
|----------|----------|
| 1. clock | 2. black |
| 3. flag | 4. slide |

Activities on unit (5)

1) Listen and write the missing sound(s).

- | | |
|--------|----------|
| 1. hug | 2. clock |
| 3. run | 4. black |

AL-BAHER

English

Final Revision

الصف الأول الابتدائي
Second Term



2026

1st
Primary

AL-BAHER

English

Final Revision

Primary 1

Term 2

Phonics

W w



watch



window



wall



water



wind

Q q



quack



quiet



queen



question

V v



van



vegetables



vest



vase



violin

Z z



zebra



zipper



zigzag



zoo



zero

Y y



yellow



yo-yo



yawn



yogurt

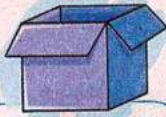


yes

X x



x-ray



box

6

six



mix

Consonant Blends



skip

sk



sky



snail

sn



snake



strong

st



star



swing

sw



swim



clock

cl



cloud



black

bl



blue

fl



flag



flower

sl



slide



sleep

Short vowel: /æ/



pan

(-an)
family

man



map

(-ap)
family

cap



mat

(-at)
family

hat

Short vowel: /ɛ/

(-et) family



pet



jet



wet

(-en) family



pen



hen



ten

Short vowel: /I/

(-ig) family



(-in) family



(-ip) family



Short vowel: /a/

(-og) family



(-op) family



(-ot) family



Short vowel: /ʌ/

(-ug) family



hug



jug



mug

(-un) family



bun



run



sun

(-ut) family



hut



nut



cut

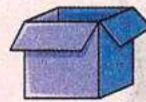
Practice

1 Circle the pictures that start with each given letter. (SB P. 64)

ضع دائرة حول الصور التي تبدأ بالحرف الموجود.

1

Yy



2

Zz



3

Qq



4

W w



5

V v



2 Match each picture with the correct consonant blends. (SB P. 64)

حل كل صورة بالأصوات الساكنة المدمجة الصحيحة.



sn

sk



sp

st



sw

sm

3 Read the word, then circle the correct picture. (SB P. 107)

اقرأ الكلمة ثم ضع دائرة حول الصورة الصحيحة.

1

dog



2

bin



3

lip



4

hot



5	fin			
6	jug			
7	mop			
8	log			

4 Look at the pictures and check (✓) the correct word.

انظر إلى الصور وضع (✓) للكلمة الصحيحة.

1		sun ☐	fun ☐	bun ☐
2		dig ☐	big ☐	fig ☐
3		big ☐	fig ☐	dig ☐
4		pot ☐	dot ☐	hot ☐
5		fig ☐	big ☐	dig ☐
6		cut ☐	hut ☐	nut ☐

Phonics

7		pot 	dot 	hop
8		fun 	bun 	run

5 Look at the picture, then check (✓) the correct blending letters.

انظر إلى الصور ثم ضع (✓) للحروف المدمجة الصحيحة.

				
bl ☐ sk ☐	sl ☐ fr ☐	sw ☐ fl ☐	fl ☐ cl ☐	sl ☐ sn ☐

6 Look at the picture, then choose the correct consonant blends.

انظر إلى الصور ثم اختر الأصوات الساكنة المدمجة الصحيحة.

1		fl ☐	sn ☐	st ☐
2		sw ☐	bl ☐	fl ☐
3		fl ☐	sw ☐	sl ☐
4		st ☐	sl ☐	sk ☐
5		cl ☐	sn ☐	bl ☐

Review On Unit

7

Days of the week



Saturday



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday

Meals of the day



breakfast



lunch



dinner



eat



drink



bread



chicken



rice



sandwich



soup

Phonics

W w



watch



window



wall



water



wind

Q q



quack



quiet



queen



question

V v



van



vegetables



vest



vase



violin

Z z



zebra



zipper



zigzag



zoo



zero

Language



What day is it **today**?



Sunday.



What day comes **after** Thursday?



Friday.



What day comes **before** Friday?



Thursday.



What do you eat for lunch?



I eat rice and chicken.

Activities

On Unit 1

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _all



2 _ueen



3 _an



4 _ebra

- Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _egetables



2 _indow



3 _ipper



4 _uack

2 Look and circle the beginning letter.

انظر وضع دائرة حول الحرف الأول.

1



Ww

Zz

2



Kk

Qq

3

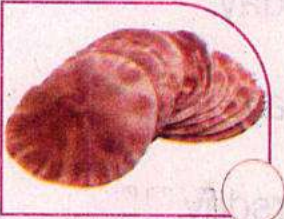


Rr

Vv

3 Look, read and number.

انظر واقرأ وارقم.



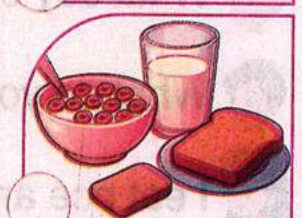
1. breakfast



2. drink



3. bread



4. rice

Look, read and number.

انظر واقرأ ورقم.



1. juice

2. chicken



3. vest



4. zoo



Read and match. (PB P. 4)

اقرأ وصل.

1) What do you do on Friday?

a) Monday.

2) What day is it today?

b) I go to the zoo.

3) What day comes after Sunday?

c) There are 7 days.

4) How many days are there in a week?

d) Today is Sunday.

1- ()

2- ()

3- ()

4- ()

Look and circle the correct word.

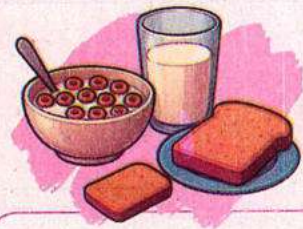
انظر وضع دائرة حول الكلمة الصحيحة.



1 queen / wind



2 quiet / water



3 lunch / breakfast



4 rice / bread



5 eat / drink

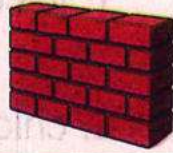


6 zoo / van

5 Look, read and circle the correct picture. انظر واقرأ وُضع دائرة حول الصورة الصحيحة.

1

wind



2

soup



3

violin



4

question



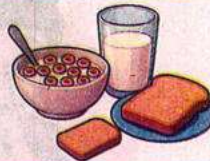
5

bread



6

lunch



7

eat



8

vest



6 Look, listen and tick (✓) or (×).

النظر واستمع وضع (✓) أو (×).



I go to the park on Friday.



Saturday comes after Sunday.



I eat a sandwich.



Wednesday comes before Saturday.



7 Look and complete the missing letter.

النظر وأكمل الحرف الناقص.



1 M_nday



2 W_dnesday



3 Sun_ay



4 Fr_day



5 Tue_day



6 Th_rsdays



7 _aturday



8 _reakfast



9 lunch



10 dinner



11 eat



12 drink



13 bread



14 rice



15 sandwich



16 chicken



17 soup



18 juice



19 watch



20 zebra

8 Unscramble and write.

رتب واكتب.

1 S d n
a y u



2 M d n
a y o



3 F d i
a y r



4 l n
h u
c



5 d e n
r n i



6 e
a t



7 d i
k r n



8 b a
e r d



9 r i
c e



10 c e i n c h k 	11 s o u p 	12 w a t h c 
13 w e r a t 	14 w o d w n i 	15 w a l l 
16 w i n d 	17 q u a c k 	18 q u t e i 

9 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.

1



Sunday _____ comes after Friday.
Saturday _____

2



There are 7 days in a week.
6

3



I can eat chicken and rice.
eggs

4



I drink milk
juice every day.

5



I eat chicken and rice for lunch
breakfast

10

Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوّن جملة.

1) is - What - today - it - day - ?

2) to - the - go - I - Friday - park - on - .

3) days - are - How many - a week - in - there - ?

4) you - What - eat - do - breakfast - for - ?

5) eat - eggs - bread - I - and - .

6) every day - milk - drink - I - .

7) is - day - What - favorite - your - ?

8) after - comes - Monday - Sunday - .

9) drink - on - Friday - I - juice - .

11 Read and complete with words from the box. اقرأ وأكمل بكلمات من المربع.

(favorite - days - park)

- 1) There are 7 in a week.
- 2) I go to the on Friday.
- 3) What's your day?

- Read and complete with words from the box. اقرأ وأكمل بكلمات من المربع.

(comes - Friday - after)

- 1) Monday comes Sunday.
- 2) What do you do on ?
- 3) What day before Monday?

- Read and complete with words from the box. اقرأ وأكمل بكلمات من المربع.

(eat - drink - dinner - pizza)

- 1) I milk every day.
- 2) I a sandwich for breakfast.
- 3) What do you eat for ?
- 4) I eat and drink juice on Friday.

12 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(Wednesday - days - Monday - Friday)



- 1) There are 7 in a week.
- 2) I go to the park on



- 3 comes after Sunday. 4 comes before Thursday.

Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(lunch - bread - drink - eat)



- 1 I eat 2 I milk.



- 3 I eat chicken for 4 I a sandwich.

13 Trace the following sentences.

تتبع الجمل الآتية.

What day is it today?

Today is Monday.

I drink milk every day.

Review On Unit

2

Feelings



happy



sad



angry



scared

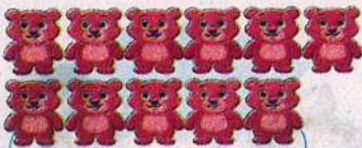


surprised



tired

Numbers



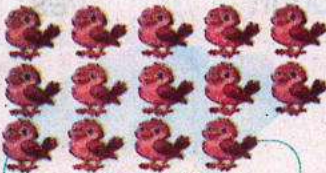
11



12



13



14



15



16

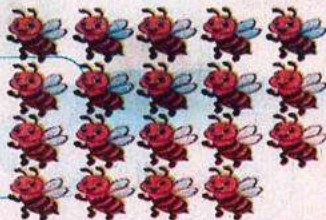
17



18



19



20



Pronouns



I



He



She



It



We



You



They

Phonics

Y y



yellow



yo-yo



yawn



yogurt



yes

X x



x-ray



box

6

six



mix

Consonant Blends



skip

sk



sky



snail

sn



snake



strong

st



star



swing

sw



swim

Language



How do you feel today?

بم تشعر اليوم؟



I feel happy. Today is my birthday.

أشعر بالسعادة. اليوم عيد ميلادي.



How does she feel?

بم تشعر؟



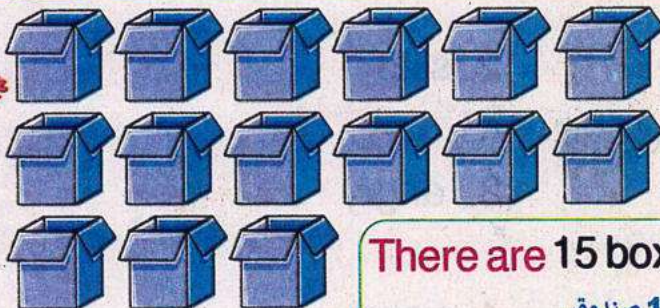
She feels angry.

تشعر بالغضب.



How many boxes are there?

كم عدد الصناديق الموجودة؟



There are 15 boxes.

يوجد 15 صندوق.



Activities

On Unit 2

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _ellow



2 _ip



3 _es



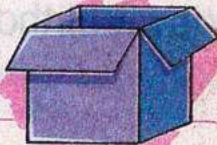
4 _ail

2 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _ing



2 bo_



3 _ogurt



4 _rong

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



3 Look, read and number.

انظر واقرأ وارقم.



1. sad



2. skip



3. angry



4. yawn

Look, read and number.

انظر واقرأ وارقم.

1. I feel tired.
2. There are 10 vests.
3. I'm happy.
4. The boy is strong.



Read and match. (PB P. 12)

اقرأ وصل.

- | | |
|-------------------|--------------------|
| 1) How do you | a) kite flew away. |
| 2) I feel sad. My | b) with Adam? |
| 3) What's wrong | c) feel today? |

1- ()

2- ()

3- ()

Look and circle the correct word.

انظر وضع دائرة حول الكلمة الصحيحة.



1 sad / happy

2 swim / swing

3 11 / 14



4 snake / snail

5 19 / 15

6 sky / skip

5 Look, read and circle the correct picture. انظر واقرأ وعلّم دائرة حول الصورة الصحيحة.

1

surprised



2

11



3

tired



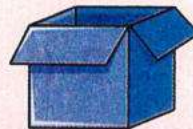
4

snail



5

x-ray



6

scared



7

mix



8

yo-yo



6 Look, listen and tick (✓) or (×).

انظر واستمع وضع (✓) أو (×).



There are 14 oranges.



I have 12 apples.



There are 20 balloons.



I have 16 ice creams.



7 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _appy



2 _ad



3 _ngry



4 sc_red



5 _ired



6 _urprised



7 _ellow



8 y_gurt



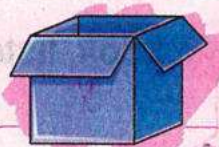
9 y_ -yo



10 _es



11 y_wn



12 _ox



13 x_ -ay



14 s_x



15 mi_



16 _kip



17 s_y



18 s_ail



19 st_ong



20 sw_m

8 Unscramble and write.

رتب واكتب.

1 h p a
y p

2 d a
s

3 a r
y g n

4 s a e
d r c

5 t d
e r i

6 s r u
e p d
r i s

7 y l e
w o l

8 y u g
t r o

9 y o
-y o

10 y
e s



11 y w
a n



12 x- y
a r



13 b
x o



14 s
x i

6

15 m
x i



16 s p
i k



17 s a
l i n



18 s a
t r



9 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



I am happy
sad



He's surprised
sad



He's scared
angry



There are 12 apples.
15



I see 15 oranges.
20

10 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) feel - scared - I - .

2) wrong - is - What - Mona - with - ?

3) does - today - feel - How - she - ?

4) there - many - boxes - How - are - ?

5) are - 11 - vests - There - .

6) have - 16 - bananas - I - .

11 Circle the odd one out. (PB P. 13)

ضع دائرة حول المختلف.

1) today - happy - angry - sad

2) six - yogurt - box - mix

3) tired - scared - surprised - feel

4) yo-yo - yes - mix - yawn

12 Read and complete with words from the box. اقرأ وأكمل بكلمات من المربع.

(wrong - scared)

1) What's with Mona?

2) She feels

- Read and complete with words from the box. اقرأ وأكمل بكلمات من المربع.

(How - surprised)

1) do you feel today?

2) I feel

- Read and complete with words from the box. اقرأ وأكمل بكلمات من المربع.

(feels - How)

1) does she feel?

2) She tired.

13 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(She - happy - tired - They)



1) I feel

2) We are



3 is angry.



4 are happy.

- Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(snail - swing - skip - strong)



1 This is a



2 This is a



3 The boy is



4 I can

14 Trace the following sentences.

تتبع الجمل الآتية.

How many boxes are there?

There are 15 boxes.

I feel happy.

Review On Unit

3

Months of the year

1 يناير January	2 فبراير February	3 مارس March	4 إبريل April	5 مايو May	6 يونيو June
7 يوليو July	8 أغسطس August	9 سبتمبر September	10 أكتوبر October	11 نوفمبر November	12 ديسمبر December

Seasons



Weather



Phonics

Short vowel: /æ/



pan

(-an)
family



man



map

(-ap)
family



cap



mat

(-at)
family



hat

Short vowel: /ɛ/

(-et) family



pet



jet



wet

(-en) family



pen



hen



ten

Language



How many months are there in a year?



There are 12 months in a year.



What month comes after April?



May comes after April.



What month comes before September?



August



What's the weather like in summer?



It is hot and sunny.

Activities

On Unit 3

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 m_t



2 p_n



3 h_t



4 p_t

2 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 m_p



2 j_t



3 h_n



4 m_n

2 Look, read and number.

النظر واقرأ وارقم.



1. fall



2. winter



3. spring



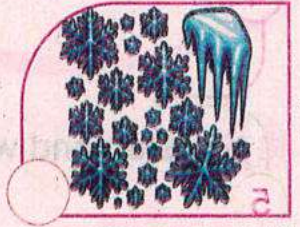
4. summer

Look, read and number.

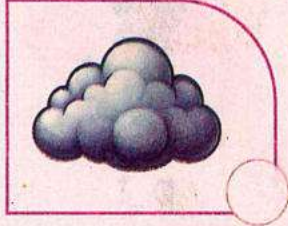
انظر واقرأ ورقم.



1. hot



2. cold



3. cloudy



4. windy

Read and match.

اقرأ وامل.

- | | |
|---|-----------------------------------|
| 1) What month comes after March? | a) There are 12 months in a year. |
| 2) How many months are there in a year? | b) June comes before July. |
| 3) When is your birthday? | c) My favorite month is May. |
| 4) What month comes before July? | d) April comes after March. |
| 5) What's your favorite month? | e) My birthday is in June. |

1- ()

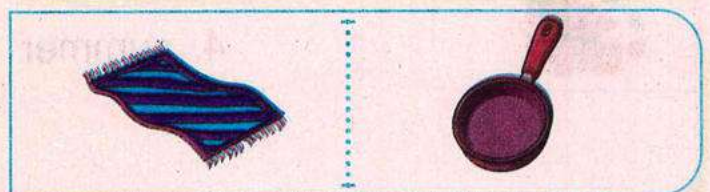
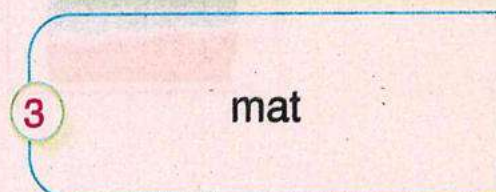
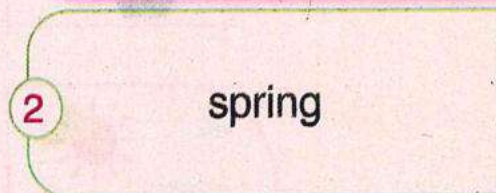
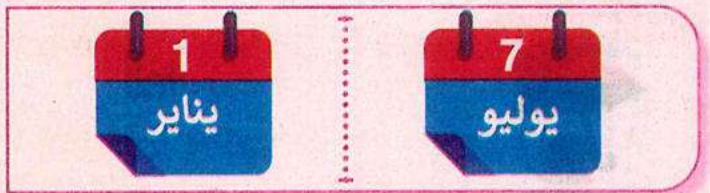
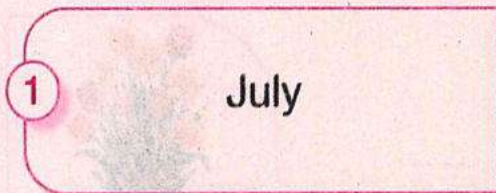
2- ()

3- ()

4- ()

5- ()

Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.



4	pet		
5	hot		
6	winter		
7	wet		
8	map		

4 Look, listen and tick (✓) or (×).

انظر واسمعه وضع (✓) أو (×).



My favorite month is May.

☐

April comes after March.

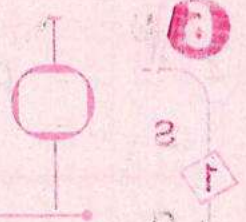
☐

December comes after November.

☐



It's hot in winter.



5 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _arch



2 _pril



3 _ebruary



4 _uly



5 _ecember



6 _pring



7 s_mmer



8 f_ll



9 _inter



10 w_rm



11 _ot



12 _old



13 _unny



14 wi_dy



15 _ainy



16 _loudy



17 _at



18 _at



19 ma_



20 _an

6 Unscramble and write.

رتب واكتب.

1 s n r
g i p 

2 m r u
s e m 

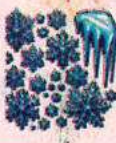
3 f a
l l 

4 w t n
r e i 

5 w r
m a 

6 h
t o 

7 s n
n y u 

8 c o
d l 

9 w d
n y i 

10 r i
n a 

11 c u o
y d l 

12 m
t a 

13 h
t a 

14 c
a p 

15 m
a p 

16 p
a n 

17 m
a n 

18 h
n e 

7 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة.

1. What month comes after September?
 a) **December** b) **October** c) **November**
2. What month comes before June?
 a) **July** b) **August** c) **May**
3. How many months are there in a year?
 a) **10** b) **12** c) **15**
4. It's in summer.
 a) **hot** b) **cold** c) **windy**
5. It's cold in
 a) **summer** b) **winter** c) **fall**
6. It's in spring.
 a) **hot** b) **cold** c) **warm**
7. It's windy and in fall.
 a) **rainy** b) **cold** c) **hot**
8. it cold in winter? - Yes, it is.
 a) **Am** b) **Are** c) **Is**
9. What the weather like in summer? - It is hot.
 a) **am** b) **is** c) **are**
10. My birthday is November.
 a) **in** b) **on** c) **at**

8 Circle the odd one out. ضع دائرة حول المختلف.

- | | | | | | | |
|-----------|---|-------|---|--------|---|--------|
| 1) wet | - | hen | - | pet | - | jet |
| 2) pen | - | ten | - | wet | - | hen |
| 3) June | - | March | - | April | - | spring |
| 4) summer | - | windy | - | winter | - | fall |
| 5) jet | - | pen | - | hen | - | ten |
| 6) winter | - | fall | - | day | - | spring |

9 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكون جملة.

1) favorite - your - What's - month - ?

2) birthday - is - My - June - in - .

3) before - April - comes - May - .

4) is - birthday - When - your - ?

5) August - after - comes - July - .

6) September - before - October - comes - .

10 Read and complete with words from the box. (PB P. 27)

أعد ترتيب الكلمات لتكون جملة.

(summer - season - flowers - rainy)

Amira: What 1) is it now?

Ghada: It's winter.

Amira: Winter is cold and 2)

Ghada: Which season do you like best?

Amira: I like 3) best because I can go swimming.

Ghada: I like spring. There are lots of 4)

11 Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(April - November - sunny - August)



1 My birthday is in 2 comes before May.



3 comes after July. 4 It's

- Look at the pictures and complete with: انظر إلى الصور و أكمل بـ:

(rainy - hot)



1 It's in summer. 2 It's in winter.

12 Trace the following sentences. تتبع الجمل الآتية.

When is your birthday?

My birthday is in June.

Review On Unit

4

My house



bedroom



living room



kitchen



dining room



bathroom



brush teeth



sleep



watch TV



eat



cook



home



bed



closet



chairs



table



couch



fridge



oven



sink



toilet

Phonics

Short vowel: /I/

(-ig) family



big



fig



dig

(-in) family



bin



fin



win

(-ip) family



hip



dip



lip

Short vowel: /a/

(-og) family



dog



fog



log

(-op) family



mop



hop



pop

(-ot) family



pot



hot



dot

Language



What do you do in the living room?



I watch TV in the living room.



What do you do in the bedroom?



I sleep in the bedroom.



What can we find in a kitchen?



We can find a fridge and an oven.

Activities

On Unit 4

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 b_g



2 d_g



3 f_g



4 l_g

- Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 f_g



2 d_g



3 h_p



4 d_p

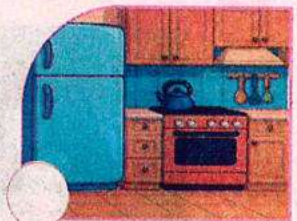
2 Look, read and number.

انظر واقرأ ورقم.



1. bedroom

2. bathroom



3. kitchen

4. living room



Look, read and number.

انظر واقرأ وارقم.



1. dining room

2. sleep



3. watch TV

4. brush



Look, read and number.

انظر واقرأ وارقم.

1. My mother cooks in the kitchen.

2. A bathroom has a toilet.

3. We can sit on the couch.

4. There is a log.



3 Look and circle the correct word.

انظر وضع دائرة حول الكلمة الصحيحة.



1 bedroom/bathroom

2 toilet / fridge

3 bedroom/living room

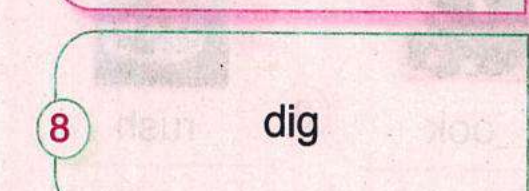
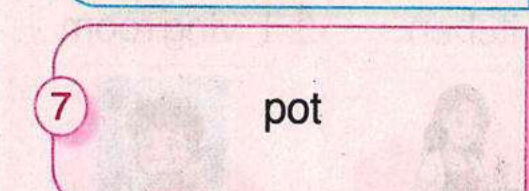
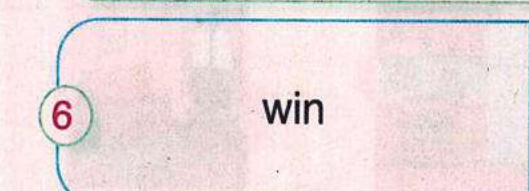
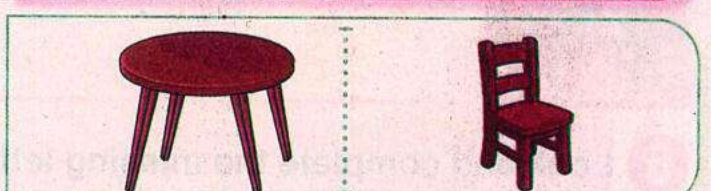
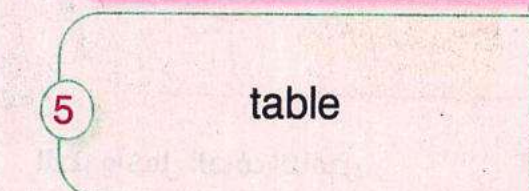
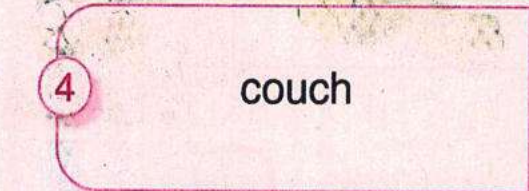
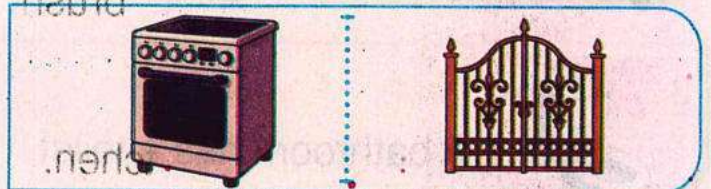
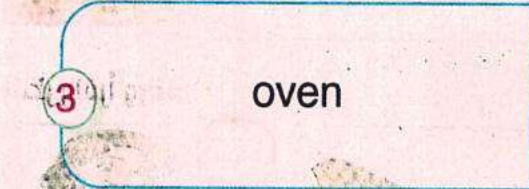
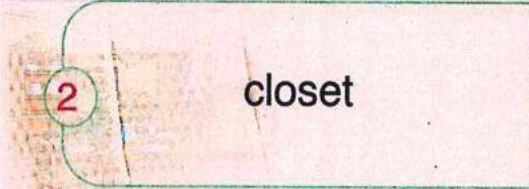
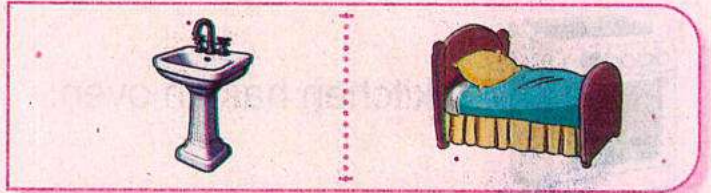


4 bedroom / kitchen

5 hot / hop

6 pot / mop

4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.



5 Look, listen and tick (✓) or (×).

انظر واستمع وضع (✓) أو (×).



A kitchen has an oven.



We can sit on the couch.



A bathroom has a toilet.



I sleep in the bedroom.



6 Look and complete the missing letter.

انظر وأكمل الحرف الناقص.



1 _edroom



2 b_throom



3 _itchen



4 l_ving room



5 _ining room



6 sl_ep



7 _ook



8 _rush



9 _og



10 e_t



11 w_tch



12 _ed



13 _loset



14 s_nk



15 _oilet



16 _ridge



17 _ven



18 _ouch



19 _able



20 _in

7 Unscramble and write.

رتب واكتب.

1 s p e
l e

.....

2 o o
c k

.....

3 e
a t

.....

4 w h
t a

.....

5 b
e d

.....

6 c e o
s t l

.....

7 s n
k i

.....

8 t l o
e t i

.....

9 f i e
g d r

.....

10 o e
n v 

11 c o
h u c 

12 t a
b e l 

13 f
i g 

14 h
p i 

15 l
i p 

16 d
g o 

17 m
o p 

18 d
o t 

8 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- This the living room.
a) am b) is c) are
- I sleep in the
a) bedroom b) kitchen c) bathroom
- There's a in the kitchen.
a) toilet b) closet c) fridge
- We watch TV in the
a) bathroom b) living room c) kitchen
- I brush my teeth in the
a) kitchen b) dining room c) bathroom
- There's oven in the kitchen.
a) an b) a c) any

7. We in the dining room.
 a) brush b) eat c) sleep
8. I brush my every morning.
 a) clothes b) bed c) teeth
9. There many rooms in my home.
 a) are b) is c) am
10. There are in the dining room.
 a) beds b) ovens c) chairs

9 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكوّن جملة.

1) sleep - I - the - in - bedroom - .

2) Mom - in - kitchen - the - cooks - .

3) teeth - I - in - brush - the - bathroom - my - .

4) TV - We - in - watch - living room - the - .

5) in - We - eat - dining room - the - .

6) dining room - a table - A - has - chairs - and - .

7) couch - the - sit - We - can - on - .

8) a sink - A - bathroom - and - has - a toilet - .

9) see - can - I - a - mop - .

10 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(fridge - bed - living room - bedroom)



1 We sleep in the

2 We watch TV in the



3 Our kitchen has a

4 I have a in my bedroom.

- Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(dog - couch)



1 I can sit on the

2 I can see a

11 Trace the following sentences.

تتبع الجمل الآتية.

We sleep in the bedroom.

What do you do in the living room?

Review On Unit

5

Vocabulary



hospital



school



shop



building



street



car



truck



bus



park



zoo



beach



animals



jump



throw



catch



see



dig



swim



run

Phonics

-ug



hug



jug



mug

-un



bun



run



sun

-ut



hut



nut



cut

Consonant Blends

cl



clock



cloud

bl



black



blue

fl



flag



flower

sl



slide



sleep

Language



What do you see on the street?



I see a truck and a car.



I can throw the ball.



I see animals in the zoo.

Activities

On Unit (5)

نص الاستماع في نهاية الكتاب

استمع واكتب الصوت الناقص.

1 Listen and write the missing sound(s).



1 n_t



2 _lock



3 b_n



4 _ack

- Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _ide



2 m_g



3 _ag



4 s_n

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



cl

fl



cl

bl



sl

bl

3 Look, read and number.

انظر واقرأ وارقم.



1. mug



2. building



3. truck



4. car

Look, read and number.

انظر واقرأ ورقم.



1. hug

2. shop



3. cut

4. hospital



Look, read and number.

انظر واقرأ ورقم.

1. He can catch the ball.

2. I can run.

3. I can jump.

4. I go to school.



Look and circle the correct word.

انظر وضع دائرة حول الكلمة الصحيحة.



1 slide / flag

2 sleep / clock

3 beach / park



4 clock / slide

5 cloud / black

6 run / throw

5 Look, read and circle the correct picture. النظر واقرأ وضع دائرة حول الصورة الصحيحة.

1

truck



2

street



3

beach



4

sun



5

bus



6

hug



7

flag



8

animals



6 Look, listen and tick (✓) or (×).

النظر واستمع وضع (✓) أو (×).



This is a school.



I go to the hospital.



I see a truck.



I can jump.



7 Look and complete the missing letter.

النظر وأكمل الحرف الناقص.



1 _ospital



2 sch _ol



3 sho _



4 _treet



5 _ar



6 _us



7 _ruck



8 _uilding



9 _ark



10 _ump



11 th_ow



12 _atch



13 _un



14 _wim



15 _each



16 _oo



17 _ut



18 cl_ck



19 fl_g



20 j_g

8 Unscramble and write.

رتب واكتب.

1 s o
p h



2 r e t
s t e



c

3 a r



b

4 s u



5 t u
k r c



6 p a
r k



7 j m
p u



8 t o
w r h



9 c a
t h



10 r
u n 

11 z
o o 

12 b a
c h 

13 s w
i m 

14 n
t u 

15 h
u t 

16 c o
k l 

17 f g
a l 

18 s
n u 

9 Circle the correct answer.

ضع دائرة حول الإجابة الصحيحة.



I can jump the ball.
throw



Let's go to the school.
park



We can see animals in the zoo.
shops



I can catch and play in the sand.
swim



I can see a cloud.
clock

10 Circle the odd one out.

ضع دائرة حول المختلف.

- | | | | | | | |
|-----------|---|----------|---|----------|---|-------|
| 1) car | - | bus | - | hospital | - | truck |
| 2) school | - | building | - | shop | - | bus |
| 3) go | - | walk | - | you | - | buy |
| 4) sun | - | hut | - | cut | - | nut |
| 5) jug | - | mug | - | hug | - | bun |
| 6) sun | - | run | - | cut | - | bun |

11 Reorder the words to make a sentence.

أعد ترتيب الكلمات لتكوّن جملة.

1) a - This - hospital - is -

2) see - street - I - truck - a - the - on -

3) big - a - That - school - is -

4) do - you - What - see - the street - on - ?

5) hospital - go - I - to - the -

12 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(animals - flower - beach - flag)



1 I can see a

2 This is a



3 I can see

4 Let's go to the

- Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(zoo - clock)



1 I can see a

2 Let's go to the

13 Trace the following sentences.

تتبع الجمل الآتية.

This is a hospital.

I see animals in the zoo.

1 Unscramble and write.

رتب واكتب.

1 a e p
l p



.....

2 r a
p k



.....

3 f
u n



.....

2 Read and tick (✓) or (×).

اقرأ وضع (✓) أو (×).

- 1) Omar and Sara went to the beach. ()
- 2) They were playing and having fun. ()
- 3) Omar and Sara are a brother and a sister. ()
- 4) Sara gave one half of the apple to Omar. ()
- 5) Omar felt happy because he didn't have an apple. ()
- 6) Omar and Sara went to the park. ()
- 7) Sara split the apple into 5 pieces. ()
- 8) Sara found a big, shiny red apple. ()

3 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. Sara found a , shiny red apple.
a) small b) little c) big
2. Omar felt because he didn't have an apple.
a) happy b) sad c) scared

3. Sara split the apple into pieces.
a) two b) three c) five
4. Sara one half of the apple for herself.
a) learned b) gave c) kept
5. Omar and Sara enjoyed the
a) orange b) apple c) banana
6. Sara decided to the apple.
a) take b) give c) share
7. Omar and Sara are
a) brother and a sister b) friends c) family
8. The story happened at the
a) home b) park c) school
9. Sara and Omar went to the
a) beach b) park c) hospital
10. Sara split the into 2 pieces.
a) orange b) mango c) apple
11. They the apple together.
a) enjoyed b) gave c) went
12. Sara the apple with Omar.
a) gave b) noticed c) shared
13. Omar and Sara played in the
a) school b) park c) house
14. Sharing makes everyone
a) sad b) happy c) angry

4 Reorder the words to make a sentence. أعد ترتيب الكلمات لتكون جملة.

1) to - Omar - went - Sara - park - the - and - .

2) felt - sad - a little - Omar - .

3) you, - Sara - Thank - .

4) running - were - They - playing - and - .

5) and - Omar - happy - Sara - felt - .

6) shared - with - Sara - the apple - Omar - .

7) and - enjoyed - Omar - apple - the - Sara - .

8) found - a big red - apple - Sara - .

5 Answer the following questions.

أجب عن الأسئلة الآتية.

1) Where did Omar and Sara go?

2) What did they do at the park?

3) What did Sara find in the park?

Activity

7

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _atch



2 _ellow



3 p_n



4 d_g

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



cl

bl

fl



st

sl

sn



sn

sk

st

3 Look, read and number.

انظر واقرأ وارقم.



1. Saturday

2. cold

3. truck

4. happy



4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 bathroom



Activity

2	October		
3	run		
4	park		

5 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 Monday / Sunday

2 sleep / jump

3 windy / warm

6 Look and write the missing letter(s).

انظر واكتب الحرف الماقص.



1 _uack

2 f_g

3 f_g

7 Unscramble and write.

رتب واكتب.

1	m n a	2	s x i 6	3	c p a
---	----------	---	------------	---	----------

8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

happy - Tuesday



1 Today is

2 I feel

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. There are 7 in a week.

a) days

b) months

c) years

2. Our kitchen has a

a) fridge

b) couch

c) bed

3. What comes after spring?

a) Friday

b) November

c) Summer

4. Omar felt because he didn't have an apple.

a) happy

b) sad

c) excited

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. is - a - dining - room - This - .

2. big - a - That - school - is - .

11 Trace the following sentence.

تتبع الجملة الآتية.

There are 7 days in a week.

Activity

2

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _indow



2 mi_



3 h_t



4 f_g

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



sn

st

sk



st

sw

sk



cl

bl

fl

3 Look, read and number.

انظر واقرأ ورقم.



1. Friday



2. rainy



3. sad



4. school

4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 dining room



2

catch



3

June

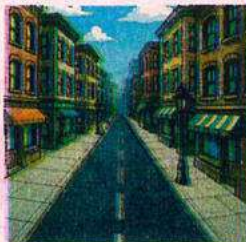


4

bus



5 Look, listen and circle the correct word. انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 drink / eat

2 happy / scared

3 street / school

6 Look and write the missing sound. انظر واكتب الصوت المفقود.



1 _uestion

2 l_p

3 h_g

7 Unscramble and write. رتب واكتب.

h

t

a



s

t

r

a



g

f

i



8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(April - strong)



- 1 The boy is 2 May comes after

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- Monday comes Sunday.
a) before b) after c) on
- I can the ball.
a) eat b) jump c) throw
- I brush my teeth in the
a) bathroom b) kitchen c) dining room
- Sara the apple into two pieces.
a) ate b) drank c) split

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. felt - sad - a little - Omar - .

2. rainy - winter - It's - in - .

11 Trace the following sentence.

تتبع الجملة الآتية.

She is tired.

Activity

3

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _all



2 b_g



3 m_p



4 _ogurt

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



bl

cl

sl



bl

fl

cl



sn

sw

st

3 Look, read and number.

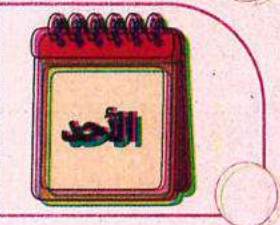
انظر واقرأ وارقم.



1. spring



2. tired



3. shop

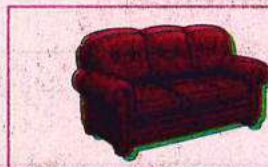


4. Sunday

4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 couch



Activity

2

rainy



3

Wednesday



4

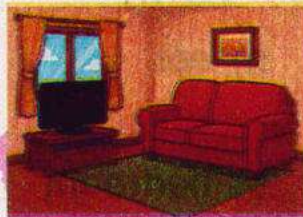
August



5

Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1

March / May

2

bedroom/living room

3

lunch / breakfast

6

Look and write the missing sound.

انظر واكتب الصوت الناقص.



1

_ind

2

b_n

3

d_p

7

Unscramble and write.

رتب واكتب.

1

m

a

t



2

s

k

e

a

n



3

h

p

i



8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ

(spring - kitchen)



- 1 Summer comes after 2 She cooks in the

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- I milk every day.
a) sleep b) eat c) drink
- I sleep in my
a) bathroom b) bedroom c) kitchen
- many trees are there?
a) How b) Where c) When
- Sara decided to the apple with Omar.
a) take b) give c) share

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. many - there - boxes - How - are - ?

.....

2. rice - I - and - chicken - eat - .

.....

11 Trace the following sentence.

تتبع الجملة الآتية.

My favorite month is March.

Activity

4

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s). استمع واكتب الصوت الناقص.



1 l_g



2 _ind



3 si_



4 m_t

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



sl

fl

cl



st

sw

sn



cl

bl

sl

3 Look, read and number.

انظر واقرأ ورقم.



1. surprised

2. sunny

3. street

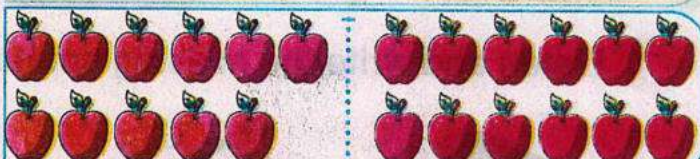
4. Monday



4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 bed



2	May	 مايو	 يناير
3	12		
4	sandwich		

5 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 lunch / dinner

2 January / July

3 dining room/kitchen

6 Look and write the missing sound.

انظر واكتب الصوت الناقص.



1 w_n

2 _ase

3 p_t

7 Unscramble and write.

رتب واكتب.

1 h e n 

.....

2 s i m w 

.....

3 b n i 

.....

8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(log - living room)



1 I watch TV in the

2 There is a

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. It's in summer.

a) hot

b) rainy

c) windy

2. I feel I lost my pen.

a) happy

b) sad

c) excited

3. My birthday is in

a) June

b) school

c) classroom

4. I a sandwich for breakfast.

a) eat

b) drink

c) touch

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. found - a big red - apple - Sara - .

2. go - the - I - Friday - park - on - to - .

11 Trace the following sentence.

تتبع الجملة الآتية.

We eat in the dining room.

Activity

5

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _awn



2 f_n



3 m_n



4 _ater

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.

1



cl

bl

sl

2



ba

bl

cl

3



sk

sn

st

3 Look, read and number.

انظر واقرأ ورقم.



1. cloudy

2. Tuesday



3. bus

4. angry



Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 oven



Activity

2 school



3 rice



4 July



5 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 bathroom/bedroom

2 Tuesday/Monday

3 soup / juice

6 Look and write the missing sound.

انظر واكتب الصوت الناقص.



1 _an

2 t_n

3 d_t

7 Unscramble and write.

رتب واكتب.

p

e t



y e l

l w o



s

n u



8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(sandwich - pot)



1 I see a 2 I eat a

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. do you feel today? - I feel happy.
a) When b) How c) Where
2. There is a in the bathroom.
a) closet b) toilet c) bed
3. My favorite month is
a) Friday b) spring c) April
4. What do you eat for ?
a) sandwich b) lunch c) pizza

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. is - birthday - When - your - ?

2. morning, - Good - Mona - .

11 Trace the following sentence.

تتبع الجملة الآتية.

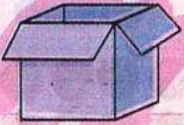
The boy can hop.

Activity

6

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s). استمع واكتب الصوت الناقص.



1 bo_



2 h_p



3 h_n



4 _uiet

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



1
bl
cl
fl



2
sn
sw
st



3
fl
sl
cl

3 Look, read and number.

انظر واقرأ وارقم.



1. yo-yo



2. beach



3. windy



4. Thursday

4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 chair



2	fall		
3	December		
4	15		

5 Look, listen and circle the correct word. انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 bedroom / kitchen



2 lunch / breakfast



3 Sunday / Monday

6 Look and write the missing sound. انظر واكتب الصوت الناقص.



1 w_t



2 d_g



3 _egetables

7 Unscramble and write. رتب واكتب.

1 m
g u 

.....

2 y a
w n 

.....

3 f
i n 

.....

8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ :

(apple - swim)



- 1 Sara found an 2 I can

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

- What's with Mona? - She is sick.
a) does b) old c) wrong
- My mother cooks in the
a) bathroom b) kitchen c) bedroom
- How many months are there in a year?
a) 10 b) 11 c) 12
- comes before October.
a) September b) July c) June

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

1. comes - What - spring - after - ?
.....

2. oranges - have - I - 12 - .
.....

11 Trace the following sentence.

تتبع الجملة الآتية.

Omar played in the park.

Activity

7

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 _an



2 h_t



3 j_t



4 _ray

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



fl

bl

cl



st

fl

sw



fl

bl

cl

3 Look, read and number.

انظر واقرأ وارقم.



1. yogurt

2. fall

3. jump

4. Wednesday



4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1 closet



Activity

2 November



3 eat



4 living room



5 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة



1 Wednesday/Friday

2 bread / rice

3 spring / summer

6 Look and write the missing sound.

انظر واكتب الصوت الناقص.



1 _est

2 m_t

3 p_p

7 Unscramble and write.

رتب واكتب.

j

t e



j

g u



v

e

a s



8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(Thursday - throw)



1 I can the ball. 2 Today is

9 Choose the correct answer from a, b, or c. اختر الإجابة الصحيحة:

- I my teeth in the bathroom.
a) drink b) sleep c) brush
- many boxes are there?
a) How b) What c) When
- The star is in the
a) bun b) sun c) sky
- I tired.
a) have b) feel c) eat

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

1. today - is - day - What - it - ?

2. surprised - feels - She - .

11 Trace the following sentence.

تتبع الجملة الآتية.

Let's visit the zoo.

Activity

8

نص الاستماع في نهاية الكتاب

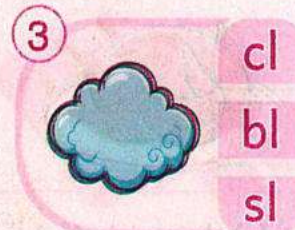
1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



2 Look, listen and circle the correct consonant blends.

الظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.



3 Look, read and number.

انظر واقرأ ورقم.



1. warm



2. sky



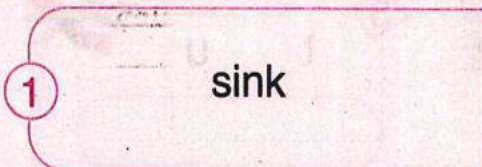
3. catch



4. drink

4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.



2	brush		
3	angry		
4	March		

5 Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 chicken / fish

2 Tuesday / Thursday

3 winter / summer

6 Look and write the missing sound.

انظر واكتب الصوت الناقص.



1 h_p

2 m_p

3 _ipper

7 Unscramble and write.

رتب واكتب.

1 p
e n 

.....

2 v e
s t 

.....

3 c
t u 

.....

8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(bedroom - hospital)



- 1 I go to the 2 I sleep in the

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. What month comes before November?
a) May b) October c) July
2. I can see animals at the
a) zoo b) school c) hospital
3. I eat on Friday.
a) juice b) milk c) pizza
4. I feel My kite flies away.
a) sad b) happy c) surprised

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. watch - TV - I - the - in - living room -
.....
2. weather - like - What's - the - winter - in - ?
.....

11 Trace the following sentence.

تتبع الجملة الآتية.

This is a school.

Activity

9

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 p _ t



2 _ jolin



3 p _ t



4 _ _ y

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.

1



cl

sl

bl

2



sk

sn

st

3



sk

sn

st

3 Look, read and number.

انظر واقرأ وارقم.



1. strong

2. eat

3. bedroom

4. throw



4 Look, read and circle the correct picture. انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1

fridge



Activity

2

14



3

February



4

watch



5

Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1

sleep / eat

2

angry / surprised

3

Saturday / Friday

6

Look and write the missing sound.

انظر واكتب الصوت الناقص.



1

_ero

2

mi_

3

_ellow

7

Unscramble and write.

رتب واكتب.

1

h

u t



2

v

n a



3

h

t o



8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ :

(clock - spring)



1 It's

2 This is a

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. is cold and rainy.

a) Winter

b) Summer

c) Fall

2. I feel today. I win the match.

a) happy

b) sad

c) scared

3. Sunday after Saturday.

a) feels

b) comes

c) cooks

4. My favorite season is

a) June

b) spring

c) Friday

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. sleep - the - I - on - bed - .

2. is - bathroom - Where - the - ?

11 Trace the following sentence.

تتبع الجملة الآتية.

We cook in the kitchen.

Activity

10

نص الاستماع في نهاية الكتاب

1 Listen and write the missing sound(s).

استمع واكتب الصوت الناقص.



1 h_p



2 _ebra



3 p_n



4 __ake

2 Look, listen and circle the correct consonant blends.

انظر واستمع وضع دائرة حول الحروف المدمجة الساكنة الصحيحة.

1



bl

sl

fl

2



sk

bl

cl

3



st

sw

sl

3 Look, read and number.

انظر واقرأ ورقم.



1. hospital

2. soup

3. kitchen

4. park



4 Look, read and circle the correct picture.

انظر واقرأ وضع دائرة حول الصورة الصحيحة.

1

toilet



2

September



3

Friday



4

building



5

Look, listen and circle the correct word.

انظر واستمع وضع دائرة حول الكلمة الصحيحة.



1 Monday / Sunday

2 happy / tired

3 write / jump

6

Look and write the missing sound.

انظر واكتب الصوت الناقص.



1 _ueen

2 _oo

3 _ogurt

7

Unscramble and write.

رتب واكتب.

1

n
t u



2

b
x o



3

m
p a



8 Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ:

(bread - sad)



1 I feel

2 I eat eggs and

9 Choose the correct answer from a, b, or c.

اختر الإجابة الصحيحة.

1. We watch TV in our

a) kitchen

b) living room

c) bathroom

2. day is it today? - Monday.

a) Where

b) What

c) When

3. I have and a closet in my bedroom.

a) fridge

b) bed

c) sink

4. I play in the on Friday.

a) park

b) school

c) library

10 Reorder the words to make correct sentences.

أعد ترتيب الكلمات لتكوّن جملاً صحيحة.

1. are - They - scared - .

2. birthday - in - is - My - November - .

11 Trace the following sentence.

تتبع الجملة الآتية.

I can skip.

Listening

Unit (1)

1) Listen and write the missing sound(s).

1. wall 2. queen 3. van 4. zebra

-) Listen and write the missing sound(s).

1. vegetables 2. window 3. zipper 4. quack

Unit (2)

1) Listen and write the missing sound(s).

1. yellow 2. skip 3. yes 4. snail

-) Listen and write the missing sound(s).

1. swing 2. box 3. yogurt 4. strong

Unit (3)

1) Listen and write the missing sound(s).

1. mat 2. pen 3. hat 4. pet

-) Listen and write the missing sound(s).

1. map 2. jet 3. hen 4. man

Unit (4)

1) Listen and write the missing sound(s).

1. big 2. dog 3. fog 4. log

-) Listen and write the missing sound(s).

1. fog 2. dig 3. hop 4. dip

Unit (5)

1) Listen and write the missing sound(s).

1. nut 2. clock 3. bun 4. black

-) Listen and write the missing sound(s).

1. slide 2. mug 3. flag 4. sun

Activity (1)

1) Listen and write the missing sound(s).

1. watch 2. yellow 3. pan 4. dig

Activity (2)

1) Listen and write the missing sound(s).

1. window 2. mix 3. hat 4. fig

Activity (3)

1) Listen and write the missing sound(s).

1. wall 2. big 3. map 4. yogurt

Activity (4)

1) Listen and write the missing sound(s).

1. log 2. wind 3. six 4. mat

Activity (5)

1) Listen and write the missing sound(s).

1. yawn 2. fin 3. man 4. water

Activity (6)

1) Listen and write the missing sound(s).

1. box 2. hop 3. hen 4. quiet

Activity (7)

1) Listen and write the missing sound(s).

1. pan 2. hot 3. jet 4. x-ray

Activity (8)

1) Listen and write the missing sound(s).

1. yes 2. mop 3. zoo 4. cap

Activity (9)

1) Listen and write the missing sound(s).

1. pot 2. violin 3. pet 4. sky

Activity (10)

1) Listen and write the missing sound(s).

1. hop 2. zebra 3. pen 4. snake